## POLITICAL SCIENCE 301 INTERNSHIP PROGRAM

## Course Requirements

Students must work in a government office, civic, community organization, or political campaign for 10 hours a week for 15 weeks.

Within the first two weeks of the course each student is required to have from their supervisor a letter outlining the jobs they will be doing in their internships. The activities must include more than filing or secretarial assistance although these activities may legitimately be part of the internship. The internship must allow the student to attend government meetings, campaign training sessions, community meetings, planning meetings, etc. so that the student gains an overall understanding of the governmental, political, or organizational activities. The letter becomes essentially a "contract" between the student and the "employer". Any student who does not have a placement within the first two weeks will be automatically dropped from the course.

Paid internships through the Cooperative Work Study Program require signed contracts by the agency as well as time sheets to be filled out by the agency.

Unless special permission is granted students must attend the class and internship discussion session each Monday from 3:00-3:50 p.m. in BSB B115 the Office of Social Science Research Conference Room.

Four books will be required for the course. All students will read:

Simpson, <u>Winning Elections</u>, 1996 edition.

Students must select three books from the following lists according to their internship site or they may substitute others by permission of the instructor.

Interns in Congressional Offices may read any three of the following books:

1) Steven Smith, <u>The American Congress</u> (Boston: Houghton Mifflin, 1995.)

2) Richard Fenno, <u>Home Style</u> (Boston: Little Brown, latest edition available.)

3) Bruce Cain, et. al., <u>The Personal Vote: Constituency</u> <u>Service and Electoral Independence</u> (Cambridge: Harvard University Press, 1987.)

4) Jack Van Der Slik, <u>One for All and All for Illinois:</u> <u>Representing the Land of Lincoln in Congress</u> (Springfield, Il: Institue of Illinois Press, 1995).

Interns working for State Government Officials or Agencies:

1) James Banovetz and Caroline Gherardini, <u>Governing</u> <u>Illinois</u> (Springfield, Il: Illinois Issues, 1995.)

2) James Troxel, <u>Government Works: Profiles of People</u> <u>Making a Difference</u> (Alexandria, Va.: Miles River Press, 1995.)

3) Van Der Slik and Redfield, <u>Lawmaking in Illinois</u>

Interns working on campaigns:

1) Bruce Cain, et. al., <u>The Personal Vote</u>

2) Judge Lawrence Grey, <u>How to Win a Local Campaign: A</u> <u>Complete Step-by Step Guide</u> (New York: M. Evans and Company, 1994).

3) Dick Morris, <u>Behind the Oval Office</u> (Los Angeles: Renaissance Books, 1999.)

4) Wayne, The Road to the White House, 2002 edition.

Any students who need assistance will be given suggested internship opportunities during the first week and have until the end of the second week to come to a final decision and get their "contract" from the agency they have selected.

Interns are encouraged to attend the "Chicago's Future Lecture Series" at 12:00 on various weeks during the semester to hear outside governmental and political figures and to broaden their understanding of local government and politics. Those talks are generally in BSB 140 and a schedule of speakers will be given out in class.

My office hours are Monday and Wednesday from 11 a.m.- Noon and 2-3 p.m. or by appointment.

## SYLLABUS

<u>WEEK</u>	DATE	DISCUSSION TOPIC READ	ING ASSIGNMENTS
I	1/7	Introduction to the Course	
II	1/14	Beginning campaigns	Wining Elections
III	1/21	Martin Luther King Holiday	Chapters 1-3.
	1/23	Debate of Democratic Candidates For Governor in Illinois Room 1-3 p.m.	
IV	1/28	Elections and their effect on government. Getting your message to voters.	<u>Winning Elections</u> Chapters 4-7.
V	2/4	"By the People" (90 minute film)	
VI	2/11	Winning Elections in the the Precincts. The history of machine and reform politics in Chicago.	<u>Winning Elections</u> Chapters 8-10.
VII	2/18	Introduction to Illinois Government <u>Gove</u>	Report on <u>Illinois</u> <u>Politics and</u> <u>ernment</u>
VIII	2/25	Introduction to Illinois Politics	"
IX	3/4	Introduction to the Illinois Legislature	Report on <u>Lawmaking</u> <u>in Illinois</u>
Х	3/11	A Comparison of the Illinois Legislature and Congress	Report on Congress
March 18-22		Spring Break	
XI	3/25	Report on education policy	
XII	4/1	Reports on working in law Firms	Report on Legal Books
	4/3	Former Governor Jim Edgar "The Future of the State"	
XIII XIV	4/8 4/15	Corruption in Government Reports from Internship	Work on Final Paper

Friday, April 26, Final Papers Due in Professor Simpson's Mailbox by Noon. Room BSB 1101.