

THE FUTURE OF CHICAGO

This course is unlike others offered in the Political Science Department. Rather than focus only upon the analysis of existing political systems, the physical structure of Chicago, its past history as a city, or abstract political philosophies, we employ all these methods and more for the purpose of studying and reflecting upon the alternative futures of our city and metropolitan region.

This fall, the course will be offered at the regularly scheduled time at noon on Monday and Wednesday and with discussion groups meeting with Teaching Assistants at noon on Friday. It will be offered by distance learning methods on Blackboard and by Zoom.

The course involves debate about different visions of our future with outside speakers with opposing views of Chicago speaking each week. I provide an overview in lectures each week as well. Discussion sessions most weeks will allow you to test your own views and conclusions against those of your classmates. In the end you will develop a synthesis of diverse views and different perspectives on Chicago society, economics, government, and politics.

Readings for the course bring together more than fifty authors from very different backgrounds writing on Chicago, other American cities and their future. You are, of course, not required to adopt the views from these different sources. But you are required to know various proponents' arguments, the reasons they have for making them, the facts they present, and the strengths and weaknesses of each approach.

Several special events are a part of the course including Constitution Day on September 16th, and the Student Convention on October 16th. In addition, you will be able to earn extra credit for participating in other civic engagement activities such as Voter Registration and Get Out the Student Vote drives.

The course is planned to be exciting, demanding, and controversial. It is meant to be an introduction to the study of politics in a very political city. It has been modified to be a distance learning course because of the COVID-19 Pandemic. Therefore, it will utilize Blackboard and Zoom to deliver course content such as lectures, films, guest speakers, and to facilitate your participation in events like Constitution Day.

Textbooks

You will be expected to read and master the following four textbooks:

Mike Royko, Boss.

Dick Simpson, Rogues, Rebels and Rubber Stamps: The Politics of the Chicago City Council from 1863 to the Present.

Dick Simpson, Constance Mixon, and Melissa Zmuda, Editors, Twenty-First Century Chicago, 3rd Edition, 2020.

Flint Taylor, The Torture Machine.

Twenty-First Century Chicago (Third Edition) is available for purchase in both print and digital formats. The text is available for purchase the publisher's online Student Store at <https://store.cognella.com/80254-3B-008>.

TEXT: Twenty-First Century Chicago (Third Edition)

PRINT PRICE: \$80.95

EBOOK PRICE: \$68.95

Be sure to order the new third edition and not earlier ones. Students who purchase the book in print format from Cognella's online Student Store will gain immediate access to the first 30% of the book so they can begin reading right away. There is also an option to rent the book from the publisher.

The book is also available along with all the other assigned books at the UIC Bookstore in a variety of formats and prices.

In addition to the assigned books, there will be a few other book chapters as well as newspaper, movies, and journal articles made available through the course Blackboard site which will be assigned reading. Those materials will be free.

Grades

Grades will be determined by five principal scores: (1) a short answer mid-term examination; (2) a 7-10 page structured paper on a single unit of government within Cook County; and (3) a final essay exam. All will be submitted by the assignments section on Blackboard. Each is worth 25% of your final grade. In addition (4) 10 points will be added to your final grade for attending the Student Issues Convention on October 16th from 9 a.m. - 12:00 p.m. by Zoom. And (5) there will be additional 5 extra credit points for civic engagement activities offered which will be announced later in the semester and a final 5 points for attendance and participation in weekly discussion sessions.

Class session on September 16th will be our campus Constitution Day Event. You are required to attend by Zoom that day as you would our regular class. National Student Issues Convention will be conducted on October 16th from 9 a.m. to Noon also by Zoom.

COURSE POLICIES

Attendance Policy

Research indicates that students who attend class on schedule are more likely to be successful. Attendance will be taken by electronic polling at lectures, discussion sessions, and events. Moreover, it impacts how you do on your coursework. For those sessions that you have to miss,

the lectures are recorded and you can see them asynchronously on Blackboard.

Privacy Notification and Policy for Video Recording of Synchronous Class Sessions

We will be recording the class sessions, or portions of the class, for students who are unable to attend synchronously. The recording feature for others is disabled so that no one else will be able to record this session through Zoom, Blackboard Collaborate, Webex, or Echo360. Recording by other means is not permitted. The recorded class sessions will be posted on our Blackboard class website unless otherwise notified.

If you have privacy concerns and do not wish to appear in the recording, turn OFF your video and notify me in writing (via email) prior to the next class session. If you prefer to use a pseudonym instead of your name, please let me know what name you will be using, so that I can identify you during the class session. If you would like to ask a question, you may do so privately through the chat feature by addressing your question to me or your TA only (and not to “everyone”), or you may contact me or your TA by another private method, which we will agree upon in advance of class. If you have questions or concerns about this video recording policy, please contact me before the end of the first week of class.

- **Course Method of Instruction:** This class will be asynchronous via Zoom and some materials will be posted on Blackboard.
- **Course Technology Requirements,** include use of a personal computer with a broadband Internet connection. You may [contact ACCC](#) to request and borrow a laptop or be assigned a hotspot for the semester if you do not have the required hardware and internet capabilities.

Policy for Missed or Late Work

Late work - assignments and exams – will be accepted only with valid excuses by the teaching assistants.

Student Courtesy Policy

Please remember to turn off your microphone on Zoom when you virtually enter the classroom but do keep your video cameras on, especially when you ask questions or speak. You will be muted by the moderator to eliminate background noise during lectures but you should unmute yourself to ask questions. You may also use the chat function to ask questions of the TAs during the lectures as they monitor the chat and can answer many of the questions.

Academic Integrity Policy

Plagiarism will be punished by an **F** for the entire course and it will be referred to the university for further disciplinary proceedings. As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community – students, staff, faculty, and administrators – share the responsibility of insuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students will be handled pursuant to the Student Disciplinary Policy:

<http://www.uic.edu/depts/dos/studentconduct.html>

RELIGIOUS HOLIDAYS

Students who wish to observe their religious holidays shall notify the faculty member or teaching assistant by the tenth day of the semester of the date when they will be absent unless the religious holiday is observed on or before the tenth day of the semester. In such cases, the student shall notify the faculty member at least five days in advance of the date when he/she will be absent. The faculty member shall make every reasonable effort to honor the request, not penalize the student for missing the class, and if an examination or project is due during the absence, give the student an exam or assignment equivalent to the one completed by those students in attendance. If the student feels aggrieved, he/she may request remedy through the campus grievance procedure.

<http://www.uic.edu/depts/oae/docs/ReligiousHolidaysFY20122014.pdf>.

When students do miss class for religious holidays, they are still required to review the recorded lectures or speaker talks as they will be tested on the material.

KEY 2020 ELECTION DATES

These are some of the key dates to register in vote in the 2020 election:

Voter Registration Deadlines

October 6, 2020 (Illinois Regular Registration Deadline)

October 18, 2020 (Illinois Online Registration Deadline)

Visit campusvoteproject.org/state-student-voting-guides for information for all 50 states

- Vote by Mail
Avoid lines and bad weather. Take your time, at home or while commuting to mark your ballot. Request to Vote by Mail must be received by local Boards of Election by October 29, 2020
- Early Voting On-Campus for Chicago Residents
October 28, 29, & 30, 2020
10AM to 5PM
Student Center East, 613
- Election Day: November 3, 2020

Register to Vote: If you have not yet registered to vote, you can do so by visiting vote.uic.edu.

Receive Text and Email Reminders: Are you already registered to vote? Stay up to date with early-voting & Election Day reminders, along with polling place notifications by signing up to receive text and email reminders at vote.uic.edu.

Office Hours

My office hours are Monday and Wednesday from 1-2 p.m. by Zoom immediately after the lecture or by appointment. It is always best to tell me by email that you will be meeting with

me in case there are conflicts in my scheduling.

My Teaching Assistants' office hours and email address will be announced the first day in class and will be put on the Blackboard course site. TA's will lead the discussion sessions and grade the work that you turn in.

(Speakers will not be confirmed until mid-September so the speaker dates and therefore the other classroom topics will change. All changes will be posted each Monday on the revised syllabus on Blackboard.)

<u>WEEK DATES</u>	<u>LECTURE TOPICS</u>	<u>READING ASSIGNMENTS</u>
I 8/24	Introduction to course and "Teaching Politics" DVD To be shown in class session.	<u>Boss</u> , first half of book
8/26	Introduction to Chicago's Future: Social and Economic Conditions	
8/28	"Vito" a documentary film on machine politics available to be viewed at https://mediaburn.org/video/vito-marzullo/ . (Running time 61 minutes.)	
II 8/31	Census Video Shown During Class. (Civic Engagement Opportunity) Introduction to Chicago's Political and Governmental Conditions	<u>Boss</u> , second half of book
9/2	"Chicago: The City of the Century: Part II 1870-1920" documentary on Chicago history available to be viewed at YouTube. Be sure to view PART II of this four episode series.	
9/4	Discussion Groups: Boss, Vito, and Machine Politics	
III 9/7	LABOR DAY HOLIDAY: No Class	<u>21st Century Chicago</u> Part I, pp. 1-15
9/9	"From DuSable to Obama" Documentary Film on Chicago Political History to be viewed at YouTube:	

<https://www.youtube.com/watch?v=62CdKas8iSY>.

- 9/11 Discussion: Social and Economic Conditions of the Chicago Metropolitan Region
- IV. 9/14 The Pandemic, Racial Conflict, and Economic Recession
- *** 9/16 **Special Event** 21 Century Chicago
Constitution Day Speaker Part II, pp. 17-60
Karen Korematsu
“Koremamtsu v. U.S.: Upholding Our Civil Liberties and the Constitution”
- 9/18 Discussion: Upholding Civil Liberties Today
- V 9/21 Chicago's Political History: Rogues, pp. 1 - 85
1833 – 1976
- * 9/22 National Voter Registration Day
Opportunity for Civic Engagement
Extra Credit
- 9/23 **Pierre de Vise Memorial Lecture**
UIC Professor Janet Smith:
“Racial Change and Housing in Chicago In the Pandemic Era”
- 9/25 Discussion of Race and Politics in the Chicago Metropolitan Region
- VI 9/28 Chicago Political History 21st Century Chicago
1983 - 2019 Part III, pp 61 – 101
- * 9/30 **Dr. Allison Awardy, Commissioner Of Chicago’s Department of Public Health and UIC Dean of Public Health, Wayne Giles:**
“Dealing with the Pandemic In Chicago”
- 10/2 Discussion: Politics and Government up to the Lightfoot

		Era	
VII	10/5	Rubber Stamp City Councils from the Richard J. Daley to the Lightfoot Era	<u>Rogues</u> pp. 89-199
*	10/7	Chicago Coalition For the Homeless: “Homelessness in Chicago Today”	
	10/9	Discussion in Preparation For Midterm Exam with Study Guide	
VIII	10/12	MIDTERM EXAM	
	10/14	Assignment of Research Paper on one unit of Chicago, Suburban or Cook County Government	<u>Rogues</u> pp. 201-332
*	10/16	National Student Issues Convention 9 a.m. – Noon	
IX *	10/19	Mayor Lightfoot’s Two Coalitions	“Chicago City Council Report # 11: From Rubber Stamp to Divided Council.” Link on Blackboard
*	10/21	Authors Edgar Bachrach and Austin Berg: “The New Chicago Way”	
	10/23	“Ready for Reform?” DVD To be viewed at home Link on Blackboard	
X	10/26	Metropolitan Chicago, Global Chicago and Suburban Sprawl	<u>21st Century Chicago</u> Part V and VI, pp 153 - 274
*	10/28	Alderman Scott Waugspack: “The Chicago City Council and Chicago’s Future”	
	10/30	Discussion of Cook County and Metropolitan Governance	
XI	11/2	City, County, and Metropolitan Governance	<u>21st Century Chicago</u> Part IV

	*11/3	Election Day 2020 State and University Holliday Civic Engagement Opportunity	
	*	11/4	25th Ward Alderman Bryon Sigcho Lopez. “The Future of Progressive and Latino Politics”
		11/6	Discussion of the election and Illinois’ Future
XII	*11/9	State Senator Heather Steans: “Legislative Veto Override Session”	<u>The Torture Machine</u> First Half
	*	11/11	Former Governor Pat Quinn: “The Meaning of the 2020 Election And the Future of Illinois”
		11/13	Discussion of the State of the State
XIII	11/16	Lecture on the Culture of Corruption in Illinois	<u>The Torture Machine</u> Second Half
	*	11/18	Joe Fergueson, Inspector General, City of Chicago: “The Future of Corruption In Chicago”
		11/20	Discussion of Political Corruption today
XIV	* 11/23	Congressman Mike Quigley Illinois 5th Congressional District “The Role of the Federal Government in Chicago’s Future”	<u>21st Century Chicago</u> Part VII, pp. 275-280
		TURN IN RESEARCH PAPER IN BLACKBOARD ASSIGNMENTS	
		11/25	“For the People: Local Government Budget Making” Link on Blackboard
		11/26	Thanksgiving Holiday

XV	11/30	Course Review Lecture
*	12/2	Fred Hess Memorial Lecture Chicago School Board President Miguel Del Valle and UIC Professor and Board Member Elizabeth Todd-Breland “The Future of Chicago Public Schools in And After the Pandemic” <i>RECEIVE TAKE-HOME EXAM ON BLACKBOARD</i>
	12/4	Course Review Discussion Group

WENESDAY, DECEMBER 9 FINAL EXAM is due to be submitted on Blackboard by Noon.

Learning Objectives for the Course

By the end of the course if you do the work you should be able to:

- 1) Describe, understand, and remember the social, economic, political, and governmental conditions in the Chicago metropolitan region in a time of globalization.
- 2) Understand diverse points of view on politics and government.
- 3) Develop your own goals for the future of Chicago.
- 4) Be able to analyze any unit of government.
- 5) Learn to create an agreed upon agenda of issues and programs.
- 6) Develop motivation and the political efficacy to participate politically.
- 7) Gain the knowledge, skills, and motivation of a political leader.
- 8) Meet political and governmental leaders of different backgrounds.

Different tasks, assignments, and experiences in the course will contribute to achieving these different objectives.