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Office Hours: M/W, 2:00 pm - 3:00 pm or by appointment

PolS 284 International Security
Fall 2021
Online
M/W/F, 5:00 pm - 5:50 pm

COURSE OVERVIEW

This course is designed to offer a broad overview of the study of international security. We will address issues relating to war and peace, terrorism, the North Korean nuclear crisis, the rise of China, and many others. In doing so, we will strive to understand some of the factors at the root of conflict and cooperation between nation-states, international organizations, and other non-state actors (e.g., ethnic groups and terrorist organizations).

To help students think about this complicated tangle of issues and actors, this course will provide students with a theoretical framework that will help in understanding the forces that shape the behavior of various actors as they interact in the international arena.

COURSE MATERIALS

There are no required textbooks for this course.

Course reading materials are accessible through the course's Blackboard site.

GRADING POLICY:

Class Attendance (5 points): Regular attendance is required of all students. Attendance is one of the most important measures of your interest and desire to do well academically. Your attendance helps me facilitate better discussions, and your fellow students benefit from your ideas and experiences. **Without appropriate documentation, each absence will cost you a half point. If you fail to attend more than eight times, your course grade will be lowered by one letter grade. If you fail to attend more than FOURTEEN times, your course grade will be an F. There will be no exceptions. If you come late twice (i.e., after I check the class attendance), it will be counted as one absence.**

Class Participation (10 points): You are expected to actively participate in class discussion. Participation includes thoughtful comments, sophisticated questions about readings, clear evidence of active listening of your fellow students, and other valuable contributions to classroom discussion.

Fourteen Critical Reviews (5 points each): Their purpose is to help you to begin pondering your take-home exam questions. Each review must include an introduction, body, and conclusion. It must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

One Take-Home Examination (15 points): Its purpose is to allow you to demonstrate your understanding of international security issues. You must choose and answer one out of eight questions. Your answer must be five pages long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

Class Discussion Leadership for Extra Credit (5 points each): Students who volunteer for leading a class discussion will receive 5 points per discussion.

The grading scale is as follows: **A** (≥ 90 points); **B** (80-89); **C** (70-79); **D** (60-69); **F** (< 60)

OTHER COURSE POLICIES

Late work: I am willing to help solve almost any special problem or concern you might have with this course. However, this is only possible if you talk to me about it *in advance* of assignments' due dates. Extensions for assigned work will be granted only for documented medical or family emergencies. In sum, if you anticipate difficulty submitting assigned work by the specified due date because of illness or other emergency, extensions are possible only when you:

- contact me in advance **by email only**
- provide me with appropriate documentation **within one week after the due date**

Extremely important: For the record, you must keep our email exchanges for extensions granted *in your email account* (i.e., both your request email to me and my grant email to you). If you fail to present both emails, your claim will not be supported. This means that for your own protection, you can delete our email exchanges from your email account 45 days after you are officially able to check your final course grade online.

Computer-related problems: Ultimately, you are responsible for backing up your own work and caring properly for your own computing equipment. I may grant extensions for assignments due to computer-related problems, but only in the rarest of circumstances. I will not entertain any requests for extensions due to computer-related problems made to me within 12 hours of the paper's due date. If you expect computer difficulties to make it impossible for you to submit a paper by the due date (and that due date is not within 12 hours) contact me and we will discuss alternative arrangements for you.

Accommodations for disabilities: Students with disabilities must inform me of the need for accommodations. Those who require accommodations for access and participation in this course must be registered with the Disability Resource Center. Please contact ODS at 312-413-2183 (voice) or 312-413-0123 (TTY).

Academic dishonesty: The University expects students to fulfill their academic obligations through honest and independent effort. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Academic dishonesty is considered a serious offense subject to strong disciplinary actions, including being dropped from the course with a grade of "F."

Classroom etiquette: You are expected to observe all rules of proper classroom conduct. In order to ensure an appropriate environment conducive to learning by all: (1) please refrain from talking, eating or other disruptive activity during class; even one or two conversations quickly create distractions for other students; (2) no cell phone calls, incoming or outgoing, are allowed in this class; please turn off your cell phone or set it to vibrate; and (3) please do not come to class late. Also, please do not leave class early; if you must do so, tell me beforehand and arrange to sit near the door so your exit will be less disruptive.

COURSE SCHEDULE

August 23: An Introduction to Security in International Politics

- Morgan, Patrick M. 2006. CQ Press. 1-16.

August 25: Undergraduate Research

- Garand, James and Kristy Graddy. 1999. "Ranking Political Science Departments." *PS: Political Science & Politics* 32(1): 113-116.
- Giles, Micheal and James Garand. 2007. "Ranking Political Science Journals." *PS: Political Science & Politics* 40(4): 741-751.

August 27: Film: Realism and Restraint: America's New Foreign Policy

August 30 and September 1: Realism, Neorealism, and Liberal Institutionalism

- Kolodziej, Edward A. 2005. Cambridge University Press. 127-174.

August 30: The first Monday critical review of the materials of August 27, 30 and September 1, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

September 3: Film: John Mearsheimer: The Liberal International Order

September 6: No Class: Labor Day

September 8: The Democratic Peace

- Russett, Bruce. 1993. Princeton University Press. 1993. 3-42.

September 8: The second Monday critical review of the materials of September 3 and 8, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

September 10: Film: Fight for Oil: 100 Years in the Middle East

September 13 and 15: *Why Nations go to War*

- Stoessinger, John G. 2001. 8th ed. Bedford/St. Martin's. 52-79 and 251-273.

September 13: The third Monday critical review of the materials of September 10, 13 and 15, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

September 17: Film: Wag the Dog

September 20 and 22: Diversionary War Theory

- James, Patrick and Jean Sebastien Rioux. 1998. "International Crises and Linkage Politics: The Experiences of the United States, 1953-1994." *Political Research Quarterly* 51 (3): 781-812.
- Meernik, James and Peter Waterman. 1996. "The Myth of the Diversionary Use of Force by American Presidents." *Political Research Quarterly* 49 (3): 573-590.

September 20: The fourth Monday critical review of the materials of September 17, 20 and 22, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

September 24: Film: Inside the Iraq War

September 27 and 29: Iraq

- Hashim, Ahmed S. 2007. "Iraq: From Insurgency to Civil War." 189-195.
- The Iraq Study Group Report: The Way Forward – A New Approach. 2006. ix-40.

September 27: The fifth Monday critical review of the materials of September 24, 27 and 29, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

October 1: Film: What is Just War Theory, Michael Walzer

October 4 and 6: *Just and Unjust Wars: A Moral Argument with Historical Illustrations*

- Walzer, Michael. 1977. 2nd ed. BasicBooks. 74-108.

October 4: The sixth Monday critical review of the materials of October 1, 4 and 6, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

October 8: Film: *The Challenge of Sustaining Peace: The 2015 Review of the UN Peacebuilding Architecture*

October 11 and 13: *Peacebuilding*

- Morgan, Patrick M. 2006. CQ Press. 257-289.

October 11: The seventh Monday critical review of the materials of October 8, 11 and 13, by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

October 15: Film: *The Battle of Algiers*

October 18 and 20: *Terrorism*

- Bacebich, Andrew. 2007. "Requiem for the Bush Doctrine." 63-67.
- Jervis, Robert. 2003. "Understanding the Bush Doctrine." *Political Science Quarterly* 118 (3): 365-388.
- Kegley, Charles W. (with Eugene R. Wittkopf). 2006. 10th Ed. *World Politics: Trends and Transformation*. Thomson and Wadsworth. 427- 438.

October 18: The eighth Monday critical review of the materials of October 15, 18 and 20, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

October 22: Film: *The North Korean Nuclear Challenge and International Response*

October 25 and 27: *North Korea Nuclear Crisis*

- Harrison, Selig S. 2005. "Did North Korea Cheat?" *Foreign Affairs* 84 (1): 99-110.

- Reiss, Mitchell B. and Robert L. Gallucci. 2005. "Dead to Rights." *Foreign Affairs* 84 (2):142-145.
- Hwang, Jihwan. 2004. "Realism and U.S. Foreign Policy Toward North Korea: the Clinton and Bush Administrations in Comparative Perspective." *World Affairs* 167 (1): 15-29.

October 25: The ninth Monday critical review of the materials of October 22, 25 and 27, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

October 29: Film: Our Posthuman Future: The Perils and Promise of Biotechnology

November 1 and 3: *Our Posthuman Future: Consequences of the Biotechnology Revolution*

- Fukuyama, Francis. 2002. Farrar, Straus and Giroux. 3-102.

November 1: The tenth Monday critical review of the materials of October 29, November 1 and 3, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

November 5: Film: End of History - Clash of Civilizations

November 8 and 10: *The End of History or The Clash of Civilizations*

- Fukuyama, Francis. 1992. Free Press. xi-xxiii and 39-51.
- Huntington, Samuel P. 1996. Simon & Schuster. 13-15 and 301-321.

November 8: The eleventh Monday critical review of the materials of November 5, 8 and 10, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

November 12: Film: Kingdom of Heaven

November 15 and 17: The Muslim World

- Barber, Benjamin. 2007. "Jihad vs. McWorld." 224-228.
- Eickelman, Dale F. 2007. "Bin Laden, the Arab 'Street,' and the Middle East's Democracy Deficit." 195-197.
- Gause, F. Gregory III. 2007. "Can Democracy Stop Terrorism?" 196-200.
- Ottaway, Marina and Thomas Carothers. 2007. "Middle East Democracy." 188-191.
- Smiley, Xan. 2007. "Plenty of Seeds, But Still a Long Way to Fruition." 192-194.

November 15: The twelfth Monday critical review of the materials of November 12, 15 and 17, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

November 19: Film: Harper Lecture with John J. Mearsheimer: Can China Rise Peacefully?

November 22 and 24: The Rise of China

- Ikenberry, G. John. 2014. "From Hegemony to the Balance of Power: The Rise of China and American Grand Strategy in East Asia." *International Journal of Korean Unification Studies* 23(2): 41-63.
- Kirshner, Jonathan. 2010. "The Tragedy of Offensive Realism: Classical Realism and the Rise of China." *European Journal of International Relations* 18(1): 53-75.
- Xuotong, Yan. 2001. "The Rise of China in Chinese Eyes." *Journal of Contemporary China* 10(26): 33-39.

November 22: The thirteenth Monday critical review of the materials of November 19, 22 and 24, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

November 26: No Class: Thanksgiving Break

November 29 and December 1: Nationalism and International Security

- de las Casas, Gustavo. October 8, 2009. "Is Nationalism Good for You?" *Foreign Policy*.
- Schrock-Jacobson, Gretchen. 2012. "The Violent Consequences of the Nation." *Journal of Conflict Resolution* 56(5): 825-852.

November 29: The fourteenth Monday critical review of the materials of November 29, December 1 and 3, due by email by 5:00 pm

The summary must be one page long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

December 3: Film: Victor Davis Hanson | Nationalism Good and Bad: Lessons from History

December 6: The Take-Home Exam, due by email by 5:00 pm by Email only

Please, choose and answer one of the following eight questions.

- 1) What are the main assumptions of realism, neorealism, and liberal institutionalism? How are they different?
- 2) How do Russett's (1993) arguments differ from Stoessinger's (2001)? Whose arguments are more convincing to you and why?
- 3) Would you believe that establishing a democratic government in Iraq is important for international security? If you were President George W. Bush, what would you have done with Iraq?
- 4) Is President Obama's order of air strikes against Islamic State (Isis) forces just or unjust from Walzer's (1977) point of view?
- 5) Evaluate the statement: One man's terrorist is another man's freedom fighter.
- 6) Evaluate the statement: The ultimate prize of the biotechnology revolution will have profound, and potentially terrible, consequences for our political order and international security.
- 7) How do Huntington's (1996) arguments differ from Fukuyama's (1992)? Whose arguments are more convincing to you and why?
- 8) Can China rise peacefully?

The answer must include an introduction, body, and conclusion. It must be five pages long, typed, double-spaced, in Times New Roman font and the 12-point font size, with 1 inch margins on standard letter-size paper.

August 30, 2021

SAMPLE FORMAT

Your Full Name

The first critical review

Introduction

Body

Conclusion

December 6, 2021

SAMPLE FORMAT

Seung-Whan Choi

1) What are the main assumptions of realism, neorealism, and liberal institutionalism? How are they different?

About half a page long for Introduction

About four pages long for Body

About half a page long for Conclusion