

**POLS/INST 184**  
**Introduction to International Relations**

Fall Semester, 2009  
Lecture Center D2  
Tuesday and Thursday 9:30 - 10:20

**Professor Yoram Z. Haftel**

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**Teaching Assistants:**

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Groups:	F 9:00- 9:50 1115 BSB F 10:00-10:50 2433 EPASW	F 9:00- 9:50 2435 EPASW F 11:00-11:50 2235 EPASW

**Course Description**

The purpose of this course is to develop a basic vocabulary and analytical framework for evaluating current international political issues. This course will introduce major international relations theories and discuss topics that incorporate both historical and current examples. In addition, the course will provide tools necessary to evaluate the role of power and interests in the international system, inter-state conflict and cooperation, and emerging global security and economic issues.

**Required Reading\***

Joshua S. Goldstein and Jon C. Pevehouse. 2010. *International Relations*, Brief 5<sup>th</sup> Edition. Pearson Longman.

Jon C. Pevehouse and Joshua S. Goldstein. 2008. *Readings in International Relations*. Pearson Longman.

\* The two books are available as a package for a reduced price.

## **Recommended Reading**

I strongly recommend that each student follow current events on a daily basis, focusing on international politics. Reading the *New York Times* and *the Economist* is likely to be the best way to do this. You can buy them at the bookstore or other locations, read their on-line version ([www.nytimes.com](http://www.nytimes.com) and [www.economist.com](http://www.economist.com)), or read them in the main library. Other major papers with substantial international coverage may also be appropriate (e.g., *Washington Post*, *Chicago Tribune*, *L.A. Times*, *Financial Times* – all have web-versions available).

## **Course Requirements**

**Lectures:** students are expected to attend class lectures. If you miss class, you are responsible for getting the information covered in class from another student, not the instructor.

**Weekly Discussions:** Discussion sessions involve two parts. In the primary part, students present up to one page (typed, double-spaced) and a five-minutes overview of the week's assigned readings from *Readings in International Relations* or supplementary material. Discussion may address review questions provided to all students in advance. The one page version of the presentation will then be submitted for grading (10% of total grade) and comments. Presenters will be assigned (or can volunteer) on a weekly basis. **Failure to present at one's appointed time will result in a grade of zero** except in cases of satisfactorily documentation. The secondary part is devoted to review the week's lectures and class material.

All students are expected to attend the weekly discussion and actively participate in it. Class participation is evaluated according to attendance as well as the quality and frequency with which students engage in the discussion.

**Map quiz:** the study of international politics requires some basic knowledge of the globe. The map quiz intends to promote such knowledge. In it, students receive a recent, partly "blind," political map of the world. Students are asked to identify a specified number of blanked states in different parts of the world. There will absolutely be **NO** make-up quiz given without **documented** instances of emergencies.

**Exams:** three exams are given during the semester: two mid-terms and a final. The exams test knowledge and understanding of course readings, class lectures, and class discussions. There will absolutely be **NO** make-up exams given without **documented** instances of emergencies.

### **Course Evaluation**

Map Quiz (September 10)	15%
Mid-Term I (September 24)	20%
Mid-Term II (October 27)	20%
Final (December 9)	25%
Class Participation	10%
Class Assignment	10%
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Total	100%

The grading scale is as follows: A (90-100); B (80-90); C (70-80); D (60-70); F (<60)

### **Academic Integrity**

The university expects students to fulfill their academic obligations through honest and independent effort. Any of the work you do in this course is expected to be your own and according to university and class rules. Any attempt to gain an advantage not given to all students is considered dishonest whether or not it is successful. Academic dishonesty is considered a serious offense subject to strong disciplinary actions, included but are not limited to failing this course. For additional information, see the Student Code of Conduct at: [http://www.vcsa.uic.edu/MainSite/departments/dean\\_of\\_students/Links/UIC+Discipline+Code.htm#3](http://www.vcsa.uic.edu/MainSite/departments/dean_of_students/Links/UIC+Discipline+Code.htm#3)

### **Special Accommodations**

Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (ODS). Please contact ODS at 312-413-2183 (voice) or 312-413-0123 (TTY).

## COURSE OUTLINE

- August 25, 27      **Introduction: What is IR and How Should We Think About It?**  
Read: Goldstein and Pevehouse, Chapters 1, pp. 1-10
- August 28      Read: Pevehouse and Goldstein, Chapter 1
- September 1      **The State**  
Read: Goldstein and Pevehouse, Chapters 1, pp. 10-34
- September 3      **Realism – the Basics**
- September 4      Read:  
  
    ☞ Stephen Krasner. 2009. The Durability of Organized Hypocrisy, in Hent Kalmo and Quentin Skidders eds., *Sovereignty in Fragments* (Cambridge: Cambridge University Press, 2009).  
  
    ☞ Jerry Z. Muller. 2008. Us and Them. *Foreign Affairs* 87 (2): 18-35.
- September 8, 10      **Realism: Power and Influence**  
Read: Goldstein and Pevehouse, Chapter 2  
  
    **\*Map Quiz – September 10**
- September 11      Read: Pevehouse and Goldstein, Chapter 2
- September 15      **Realism: Instruments of Power**
- September 17      **Liberalism: the Basics**  
Read: Goldstein and Pevehouse, Chapter 3, pp. 63-78
- September 18      Read:  
  
    ☞ Morton A. Kaplan. 1957. Balance of Power, Bipolarity and Other Models of International Systems. *American Political Science Review* 51 (3): 684-695.  
  
    ☞ Richard N. Haass. 2008. The Age of Nonpolarity. *Foreign Affairs* 87 (3): 44-56.

- September 22      **Liberalism: the Kantian Peace**
- September 24      **Foreign Policy and Decision Making**  
Read: Goldstein and Pevehouse, Chapter 3, pp. 78-86
- September 25      Read:  
  
Russett and Oneal in Pevehouse and Goldstein, Chapter 3  
  
☞ John G. Ikenberry. 2008. The Rise Of China and the Future of the West: Can the Liberal System Survive. *Foreign Affairs* 87 (1): 23-37.
- September 29      **Midterm Exam I**
- October 1          **Social and Gender Theories**  
Read: Goldstein and Pevehouse, Chapter 3, pp. 87-108
- October 2          Read: Pevehouse and Goldstein, Chapter 4
- October 6, 8        **International Organizations**  
Read: Goldstein and Pevehouse, Chapter 6, 209-228
- October 9          Read: Pevehouse and Goldstein, Chapter 7
- October 13         **International Law**  
Read: Goldstein and Pevehouse, Chapter 6, 241-259
- October 15         **War and Armed Conflict**  
Read: Goldstein and Pevehouse, Chapter 4, 109-147
- October 16         Read: Pevehouse and Goldstein, Chapter 5
- October 20         **Terrorism**  
Read: Goldstein and Pevehouse, Chapter 4, 147-149
- October 22         **Nuclear Deterrence and Arms Races I**
- October 23         Read: Pevehouse and Goldstein, Chapter 6
- October 27         **Nuclear Deterrence and Arms Races II**  
Read: Goldstein and Pevehouse, Chapter 4, 150-163
- October 29         **International Political Economy: Liberalism I**  
Read: Goldstein and Pevehouse, Chapter 5, 164-170

October 30	Read:  ☞ Robert Jervis. 1988. The Political Effects of Nuclear Weapons: A Comment. <i>International Security</i> 13 (2): 80-90.  ☞ Scott. D. Sagan. 2006. How to Keep the Bomb from Iran. <i>Foreign Affairs</i> 85 (5): 45-59.
November 3	<b>Midterm Exam II</b>
November 5	<b>International Political Economy: Liberalism II</b> Read: Goldstein and Pevehouse, Chapter 5, 174-186
November 6	Read: Pevehouse and Goldstein, Chapter 8
November 10	<b>International Political Economy: Mercantilism</b> Read: Goldstein and Pevehouse, Chapter 5, 170-174
November 12	<b>International Political Economy: Marxism</b> Read: Goldstein and Pevehouse, Chapter 7, 271-278
November 13	Read: Pevehouse and Goldstein, Chapter 12
November 17, 19	<b>North-South Relations: Two Approaches</b> Read: Goldstein and Pevehouse, Chapter 7, 260-278
November 20	Read: Pevehouse and Goldstein, Chapter 13
November 24	<b>North-South Relations: Policies and their Consequences</b> Read: Goldstein and Pevehouse, Chapter 7, 278-302
December 1	<b>The Environment</b> Read: Goldstein and Pevehouse, Chapter 8, 306-342
December 3	<b>Wrap Up and Review</b>
December 4	Read: Pevehouse and Goldstein, Chapter 11
December 9	<b>Final Exam (Wed. 10:30am – 12:30pm)</b>

☞ Available through the library Electronic Reserves either via Blackboard or directly at <http://uic.docutek.com>

**\* Note that the course outline may be altered. Any Changes will be announced in class and Blackboard.**