

Below are the specific learning performance objectives for this course:

1. demonstrate a comprehensive understanding of and an ability to apply concretely the main concepts and theories that social scientists--especially political scientists, economists, and political sociologists--use to study interactions between countries and societies;
2. demonstrate a comprehensive understanding of, and an appreciation for, the leading political, economic, and social issues driving contemporary interstate relations in the world today;
3. be able to explain and critically analyze the role of the international community and globalization in transforming political, economic, and social relations across various types of societies;
4. be able to identify, compare, and articulate cross-cultural variations in strategic interests, international policy priorities, and relations with the international community for a number of specific, highly influential nation states and world regions; and
5. be able to identify, analyze, and compare the most influential international organizations in the contemporary global economic and political system, including most prominently the United Nations, the World Trade Organization, the International Monetary Fund, the World Bank, North Atlantic Treaty Organization, and leading international non-governmental actors.

COURSE MATERIALS:

Textbooks (Note - you must have the textbooks with you for every class session and you must purchase the textbooks, available at the UIC Student Bookstore [750 South Halsted], by the second day of class):

Goldstein, Joshua S. and Pevehouse, Jon C. International Relations. Brief Third Edition. New York: AB Longman 2006. (ISBN 0-321-33798-0) [referred to in Daily Course Schedule as "Goldstein"].

Strunk, William and White, E.B. The Elements of Style. Fourth Edition. Massachusetts: AB Longman 2000. (ISBN 0-205-30902-X) [referred to in Daily Course Schedule as "Elements"].

Daily Newspapers and other sources

While this is not a current events course, you need to keep up with news about international events to understand examples we will discuss in class. Also, I will incorporate news reports and analyses as application questions in your final examination. I suggest that you regularly read the New York Times or the international section of the Financial Times.

GRADING POLICY:

Class participation, quizzes, the essay, the case study report and the final examination will test students' mastery of the course objectives according to the following performance standards:

Letter Grade	Percentage Range	Standard of Review
A	90-100	Excellent recall, comprehension, or application, defined as: no errors of fact <u>plus</u> inferences and interpretations that are solidly grounded in assigned readings and reflect an awareness of complexity.
B	80-89	Superior recall, comprehension, or application, defined as: a few errors of fact <u>plus</u> inferences and interpretations that are somewhat grounded in assigned readings, with a few significant omissions or misinterpretations, and some appreciation of complexity.

C	70-79	Average recall, comprehension, or application, defined as: a fair number of errors of fact <u>plus</u> a mixture of warranted and unwarranted, or correct and incorrect, inferences and interpretations of assigned readings along with minimal appreciation of complexity.
D	60-69	Below average recall, comprehension, or application, defined as: errors of fact outnumber correct responses, <u>plus</u> more unwarranted than warranted and more incorrect than correct inferences and interpretations, and a lack of appreciation of complexity.
F	< 60	Extremely poor recall, comprehension, or application, defined as: serious errors of fact, predominance of unwarranted and incorrect inferences and interpretations, and severe lack of appreciation of complexity.

COMPONENTS OF YOUR GRADE:

Your grade will be based on writing tasks that measure reading comprehension, analytical and critical thinking skills according to the performance standards described above. Your grade will have four components:

1. Quizzes and Thesis Statements (one scheduled quiz and two unannounced “pop” quizzes) - **20%**
2. Case Study Report - **20%**
3. Country Profile Report - **20%**
4. Final Examination - **40%**

FINAL EXAMINATION:

The final exam must be taken on the official exam date which is set as:

Thursday, May 4, 2006, 10:30am to 12:30pm.

If you miss the final exam, you will receive a grade of zero (0) for that component of your semester grade.

DEADLINES AND PENALTIES FOR LATE ASSIGNMENTS:

Carefully check all due dates and arrange your schedule accordingly; do not plan to seek extensions. To receive full credit, written assignments must be delivered to the Instructor or Teaching Assistants, as the case may be, on the date due. **Assignments handed in any day after the due date will have twenty (20) points deducted from the earned grade.** If you know you are going to miss a class with a due date, you may hand in your assignment early or you may e-mail the assignment to me or the assigned Teaching Assistant on the due date prior to the time class is to commence.

ATTENDANCE, CLASS PREPARATION AND PARTICIPATION:

Students are expected to attend all classes; participation is expected and encouraged. Experience shows that there is a direct relationship between attendance and performance in this course. To comprehend the reading material for this course and to benefit from what we do in class, you must read assigned readings before coming to each class session.

MISSED CLASSES AND CELL PHONES/PAGERS:

You are responsible for material covered in any class you miss. I expect students to be present when class begins and to remain for the entire class. If you arrive late, please sit at the back of the room. Out of respect for the Instructor and your fellow classmates, please turn off your cellular telephone or pager during class.

CASE STUDY REPORT:

Students will be assigned by their respective Teaching Assistant a case to research. Students will ask an empirical question about their case and use three (3) primary source documents to answer their research question. The purpose of the case study research project is to learn how scholars use primary source documents, to learn how to ask and answer an empirical question, and to write a logical argument concerning a question and relevant evidence. The case study report is a type of technical writing that constitutes an important communications skill. Additional assignment parameters will be distributed in class.

COUNTRY PROFILE REPORT:

Students will be assigned by their respective Teaching Assistant a country to research. The state (country) profile will include four sections: political background, military/intervention profile, economic indicators, and cultural considerations (ethnic groups, long standing animosities). Additional assignment parameters will be distributed in class.

UNIVERSITY OF ILLINOIS AT CHICAGO POLICIES:

1. **ACADEMIC INTEGRITY.** UIC prohibits the following conduct: all forms of academic dishonesty including cheating, plagiarism, knowingly furnishing false information to the University, forgery, alteration, or fraudulent use of University documents, instruments or identification. For more information, please consult your student handbook.
2. **THE WRITING CENTER.** The UIC Writing Center, located at 100 Douglas Hall, offers weekly skills workshops, individual writing assistance, tutorial assistance, and reading skills improvement training. You are encouraged to use the UIC Writing Center as a resource.
3. **STUDENTS WITH DISABILITIES.** Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (“ODS”). Please contact ODS at (312) 413-2183 (voice) or (312) 413-0123 (TTY).
4. **THIS COURSE IS INTENDED FOR GENERAL EDUCATION PURPOSES ONLY. THE INFORMATION IS NOT INTENDED TO BE LEGAL ADVICE, NOR SHOULD IT BE USED AS SUCH.**

[DAILY COURSE SCHEDULE BEGINS ON NEXT PAGE]

DAILY COURSE SCHEDULE

January 10, 2006 - Introduction to the course [NOTE: purchase text and read Goldstein Ch. 1 to be prepared for class on January 12, 2006].

INTRODUCTION TO THE STUDY OF INTERNATIONAL RELATIONS

January 12, 2006 - Goldstein, Ch. 1, **pages 1 – 44** “Understanding International Relations”

January 17, 2006 - Goldstein, Ch. 1, **pages 1 – 44** “Understanding International Relations”

January 19, 2006 - Goldstein, Ch. 1, **pages 1 – 44** “Understanding International Relations”

January 24, 2006 - Goldstein, Ch. 1, **pages 1 – 44** “Understanding International Relations”
GROUP DISCUSSION OF CASE STUDY ASSIGNMENT
Bring Elements textbook to class.

January 26, 2006 - **NO CLASS TODAY**

January 31, 2006 - **LIBRARY RESEARCH DAY - NO CLASS TODAY**
Case Study Thesis Statement emailed to Teaching Assistant by midnight.

SECTION I: UNDERSTANDING THE MODERN STATE SYSTEM

February 2, 2006 - Goldstein, Ch. 2, **pages 45 - 76:** “Power Politics”

February 7, 2006 - Goldstein, Ch. 2, **pages 45 - 76:** “Power Politics”

February 9, 2006 - Goldstein, Ch. 2, **pages 45 - 76:** “Power Politics”

February 14, 2006 - Goldstein, Ch. 3, **pages 77 - 120:** “Alternatives to Power Politics”

February 16, 2006 - Goldstein, Ch. 3, **pages 77 - 120:** “Alternatives to Power Politics”

February 21, 2006 - Goldstein, Ch. 3, **pages 77 - 120:** “Alternatives to Power Politics”

SECTION II: IR IN PRACTICE: INTERNATIONAL REGIMES, BEHAVIOR, & INSTITUTIONS

February 23, 2006 - Goldstein, Ch. 6, **pages 231- 283:** “International Organization and Law”
GROUP DISCUSSION OF COUNTRY PROFILE REPORT ASSIGNMENT
Bring Elements textbook to class.

February 28, 2006 - **NO CLASS TODAY**

March 2, 2006 - **LIBRARY RESEARCH DAY - NO CLASS TODAY**
Country Report Thesis Statement emailed to Teaching Assistant by midnight

March 7, 2006 - Goldstein, Ch. 6, **pages 231 - 283:** “International Organization and Law”

- March 9, 2006 -** Goldstein, Ch. 6, **pages 231 - 283:** “International Organization and Law”
- March 14, 2006 -** Goldstein, Ch. 6, **pages 231 - 283:** “International Organization and Law”
- March 16, 2006 -** Goldstein, Ch. 6, **pages 231 - 283:** “International Organization and Law”
- March 21, 2006 -** **NO CLASS TODAY – SPRING BREAK**
- March 23, 2006 -** **NO CLASS TODAY – SPRING BREAK**
- March 28, 2006 -** **Quiz on Goldstein, Chapters 1, 2, 3 and 6.**
- March 30, 2006 -** GUEST SPEAKER FROM STATE DEPARTMENT

SECTION III: ISSUES AND CHALLENGES IN INTERNATIONAL RELATIONS

- April 4, 2006 -** Goldstein, Ch. 4, **pages 121 - 173:** “Conflict and War”
- April 6, 2006 -** Goldstein, Ch. 4, **pages 121 - 173:** “Conflict and War”
- April 11, 2006 -** Goldstein, Ch. 4, **pages 121 - 173:** “Conflict and War”
- April 13, 2006 -** Goldstein, Ch. 5, **pages 174 - 230:** “Trade and Money”
- April 18, 2006 -** Goldstein, Ch. 5, **pages 174 - 230:** “Trade and Money”
- April 20, 2006 -** Goldstein, Ch. 8, **pages 350 - 385:** “Environment and Technology”
- April 25, 2006 -** Goldstein, Ch. 8, **pages 350 - 385:** “Environment and Technology”
- April 27, 2006 -** **COURSE REVIEW**
- May 4, 2006 -** **FINAL EXAMINATION – 10:30am to 12:30pm**

NOTE: *This is a tentative outline of the daily course schedule; the Instructor reserves the right to change this Daily Course Schedule as necessary to meet course objectives.*