

POLITICAL SCIENCE 301
INTERNSHIP PROGRAM

Course Requirements

Students must work in a government office, civic, community organization, or political campaign for 10 hours a week for 15 weeks.

Within the first two weeks of the course each student is required to have from their supervisor a letter outlining the jobs they will be doing in their internships. The activities must include more than filing or secretarial assistance although these activities may legitimately be part of the internship. The internship must allow the student to attend government meetings, campaign training sessions, community meetings, planning meetings, etc. so that the student gains an overall understanding of the governmental, political, or organizational activities. This letter becomes essentially a "contract" between the student and the "employer". Any student who does not have a placement within the first two weeks will be automatically dropped from the course.

Unless special permission is granted students must attend the class and internship discussion session each Monday from 3:15-4:15 p.m. in OSSR Conference Room in BSB.

Four books will be required for the course. The first book will be read together by the entire class:

Simpson, Winning Elections, 1996 edition.

— Students must select three books from the following lists or others by permission of the instructor. Students will then report on these book in class for the benefit of all students.

Interns in Congressional Offices may read any three of the following books:

1) Richard Fenno, Home Style (Boston: Little Brown, latest edition available.)

2) Bruce Cain, et. al., The Personal Vote: Constituency Service and Electoral Independence (Cambridge: Harvard University Press, 1987.)

3) Jack Van Der Slik, One for All and All for Illinois: "Representing the Land of Lincoln in Congress" (Springfield, Il: Institute of Illinois Press, 1995).

4) Morris Fiorina and David Rohde, eds., Home Style and Washington Work (Ann Arbor: Univ. of Michigan, 1992).

5) David Price, The Congressional Experience (Boulder, CO: Westview Press, 2000), 2nd edition.

Interns working for State Government Officials or Agencies:

1) Van Der Slik and Redfield, Lawmaking in Illinois (Springfield, Il: University of Illinois at Springfield, 1989.)

2) Nowlan and Gove, Illinois Politics and Government (Univ. of Nebraska, 1996).

3) James Banovetz and Caroline Gherardini, Governing Illinois (Springfield, Il: Illinois Issues, 1995.)

4) James Troxel, Government Works: Profiles of People Making a Difference (Alexandria, Va.: Miles River Press, 1995.)

Interns working in law offices such as the State's Attorney or the U.S. Attorney:

1) Leslie Abramson, The Defense is Ready (New York: Pocket Books, 1997).

2) Roy Black, Black's Law (New York: Touchstone, 1999).

3) Robert Garrison, Heavy Justice (New York: William Patrick Books, 1994).

Some, but not all of these books are available as optional books for the course in the UIC Bookstores. Others will have to be ordered individually. If a group order for several students can be put together, they can be ordered through the UIC Bookstore if the decision is made by the second week.

Any students who need assistance will be given suggested internship opportunities during the first week and have until the end of the second week to come to a final decision and get their "contract" from the agency they have selected. Your supervisors will be required to write a letter of evaluation of your performance at the end of the semester. Each site must be approved by Professor Simpson.

Interns are encouraged to attend the "Chicago's Future Lecture Series" at 12:30 on various Wednesdays during the semester to hear outside governmental and political figures and to broaden their understanding of local government and politics. Lists of speakers will be handled out in the course. Speakers in areas directly related to internships will be especially important for students to hear and will be required unless their are clear schedule conflicts which prevent attendance.

My office hours are Thursday from 10-1 a.m. or 4:15-5 p.m. on Monday and Wednesday or by appointment.

SYLLABUS

<u>WEEK</u>	<u>DATE</u>	<u>DISCUSSION TOPIC</u>	<u>READING ASSIGNMENTS</u>
I	1/8	Introduction to the Course	
II	1/15	Martin Luther King Holiday	<u>Wining Elections</u> Chapters 1-3.
III	1/22	Beginning campaigns And Getting your message to voters.	<u>Winning Elections</u> Chapters 4-7.
IV	1/29	By the People (90 minute film) Class will run long on this day.	
V	2/5	Winning Elections in the the Precincts. The history of machine and reform politics in Chicago.	<u>Winning Elections</u> Chapters 8-10.
VI	2/12	How government differs from and is the same as electoral politics	(Begin reading other three books)
VII	2/29	Introduction to Illinois Politics and Government	Reports on <u>Illinois Politics and Government</u> [1st Book Report Due]

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| VIII | 2/26 | Introduction to Congress | Reports on
<u>Home Style</u> |
| IX | 3/5 | Introduction to the Judicial
Branch | Reports on
<u>The Defense is
Ready</u> |
| <i>March 10-18</i> | | <i>Spring Break</i> | |
| X | 3/19 | A Comparison of the Illinois
Legislature and Congress | [2nd Book Report Due] |
| XI | 3/26 | Introduction to Administrative
Agencies | |
| XII | 4/2 | The Role of Public Interest
Groups | [3rd Book Report Due] |
| XIII | 4/9 | Government Reform and the
Status Quo | |
| XIV | 4/16 | Reports from Internship | Work on Final Paper |
| XV | 4/23 | Reports from Internship | Work on Final Paper |

Tuesday May 1, Final Papers and Letters of Evaluation are due in Professor Simpson's Mailbox by Noon. Room BSB 1101.