

POLITICAL SCIENCE 301

INTERNSHIP PROGRAM

Spring 2013

Course Requirements

Students must work in a government office, civic, community organization, or political campaign for 10 hours a week for 15 weeks.

Within the first two weeks of the course each student is required to have from their supervisor a letter outlining the jobs they will be doing in their internships. The activities must include more than filing or secretarial assistance although these activities may legitimately be part of the internship. The internship must allow the student to attend government meetings, campaign training sessions, community meetings, planning meetings, etc. so that the student gains an overall understanding of the governmental, political, or organizational activities. The letter becomes essentially a "contract" between the student and the "employer". Any student who does not have a placement within the first two weeks will be automatically dropped from the course.

Most internships are unpaid. Paid internships through the Cooperative Work Study Program require signed contracts by the agency as well as time sheets to be filled out by the agency.

Unless special permission is granted students must attend the class and internship discussion session each Monday from 4:00-4:50 p.m. in BSB 1115.

Five books will be required for the course. All students will read:

Reeher and Mariani, The Insider's Guide to Political Internships (Westview, 2002)

Simpson, Winning Elections, (Longman: 1996 edition.)

**Students must select three books from the following lists according to their internship site or they may substitute others by permission of the instructor. Additional books will be added to the list as internship placement sites are finalized. The schedule of book reports will also be modified as interns break into groups based upon their internship sites.**

Any students who need assistance will be given suggested internship opportunities during the first week and have until the end of the second week to come to a final decision and get their "contract" from the agency they have selected.

My office hours are Monday and Wednesday from 2 p.m. - 4 p.m. or by appointment.

**Interns in Congressional Offices** may read any three of the following books OR others approved by Professor Simpson:

- 1) Steven Smith, The American Congress (Cambridge University Press, 5<sup>th</sup> edition, 2007).
- 2) Richard Fenno, Home Style (New York: Longman, 2002).
- 3) Davidson and Oleszek. Congress and its Members, Eleventh Edition (Washington: CQ Press, 2007).
- 4) Jack Van Der Slik, One for All and All for Illinois: Representing the Land of Lincoln in Congress (Springfield, Il: Institute of Illinois Press, 1995).
- 5) Barbara Sinclair, Unorthodox Lawmaking , Third Edition (Washington: CQ Press, 2007).
- 6) David Mayhew, Congress: The Electoral Connection, Second Edition. (Yale University Press).
- 7) Bruce Oppenheimer and Frances Lee, Sizing Up the Senate : The Unequal Consequences of Equal Representation, (University of Chicago, 1999).

**Interns working for State Government Officials or Agencies:**

- 1) James Banovetz and Caroline Gherardini, Governing Illinois (Springfield, Il: Illinois Issues, 1995.)
- 2) James Troxel, Government Works: Profiles of People Making a Difference (Alexandria, Va.: Miles River Press, 1995.)
- 3) Van Der Slik and Redfield, Lawmaking in Illinois (Springfield, Il: University of Illinois at Springfield, 1989.)
- 4) Nowlan, Gove, and Winkler, Illinois Politics: A Citizen's Guide (Univ. of Illinois Press, 2010).
- 5) Chris Mooney and Barbara Ban Dyke-Brown, Lobbying Illinois (Abraham Lincoln Presidential Center for Governmental Studies, UIS, 2003).

**Interns working on campaigns**

- 1) Judge Lawrence Grey, How to Win a Local Campaign: A Complete Step-by Step Guide (New York: M. Evans and Company, 1994).
- 2) Dick Morris, Behind the Oval Office (Los Angeles: Renaissance Books, 1999).

- 3) Daniel Shea and Michael Burton, Campaign Craft
- 4) Richard Scher, The Modern Political Campaign (Armonk, NY: Sharpe, 1997).
- 5) Catherine Shaw, The Campaign Manager, 3<sup>rd</sup> Edition,  
(Boulder: Westview, 2004).
- 6) Scott Wilcox, Local and State Campaign Management, (Commack, NY: Nova Science Publishers, 1996).
- 7) Michael Franz, et. al. Campaign Advertising and American Democracy (Philadelphia, Temple University Press, 2008).
- 8) Richard Semiatin, Campaigns on the Cutting Edge (Washington: CQ Press, February 2012).
- 9) Judith Trent and Robert Friedenber, Political Campaign Communication, Sixth Edition (Lanham, MD: Rowman & Littlefield, 2008).
- 10) Sasha Issenberg, The Victory Lab: The Secret Science of Winning Campaigns (Crown Publishing, 2012).
- 11) Nathaniel G. Pearlman, Margin of Victory: How Technologists Help Politicians Win Elections (New York: Praeger, 2012).

**Interns working in law offices:**

- 1) Richard Abel, American Lawyer (Oxford University Press).
- 2) Leslie Abramson, The Defense is Ready (New York: Pocket Books, 1997).
- 3) Roy Black, Black's Law (New York: Touchstone, 1999).
- 4) Robert Garrison, Heavy Justice (New York: William Patrick Books, 1994).
- 5) Johnny Cochran and David Fisher, A Lawyer's Life (New York: St. Martin's Press, 2002).
- 6) Steve Bogira, Courtroom 302 (New York: Vinatage, 2006).
- 7) Kevin Davis, Attorney for the Damned (2007).

**Interns working in International Human Rights:**

- 1) David Lewis and Tina Wallace, (eds), New Roles and Relevance: Development NGO's and the Challenge of Change Bloomfield, CT: Kumarian Press, 2000).

2) Johnathan Power, Like Water on Stone: The Story of Amnesty International (London: Penguin, 2001).

3) Robert Rotberg, Vigilance and Vengeance: NGO's Preventing Ethnic Conflict in Ethnic Societies (Cambridge, MA: World Peace Foundation, 1996).

4) Claude Welch NGO's and Human Rights (Philadelphia: Univ. Of Pennsylvania Press, 2001).

## POLS 301 SYLLABUS

WEEK	DATE	DISCUSSION TOPIC	READING ASSIGNMENTS
I	1/13	Introduction to the Course Presentation on possible scholarships By Beth Powers	<b><u>The Insider's Guide to Political Internships</u></b> (all)
II	1/20	<b>Holiday: Martin Luther King Jr.</b> Assignment for this week to view "By the People" (90 minute film) at <a href="http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm">http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm</a> . There is a link on Blackboard	
III	1/27	Elections and their effect on government. Beginning successful campaigns.  Additional assignment to view <i>In the Beginning</i> by Aviva Patt and <i>Raising the Dough</i> by Mia Phifer in the How to Win Elections Section at <a href="http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm">http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm</a> . There is a link on Blackboard.	<b><u>Winning Elections</u></b> <b>Chapters 1-5</b>
IV	2/3	Getting your message to voters.	<b><u>Winning Elections</u></b> <b>Chapters 6-8</b>
V	2/10	Winning Elections: Campaign Message, Strategy, And Precinct Work  The Emanuel Campaign  Additional assignment to view <i>Getting out the Message</i> by Kitty Kurth, <i>Campaign Finance Disclosure</i> by Aviva Patt, <i>How to get on the Ballot and Stay There</i> by Rich Means,  <i>Grow Your Own Voters</i> by Betty Magness and Alice Tregay, and <i>Running your Precinct</i> by Alonzo Zaragoza at <a href="http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm">http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm</a> . There is a link on Blackboard.	<b><u>Winning Elections</u></b> <b>Chapters 9-11</b>

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| VI                              | 2/17 | Winning Elections:<br>Campaign Brochures, Finances and<br>Getting Out the Vote (GOTV)  | <b>Book 3 to be read.</b>   |
|                                 |      | <i>How to win on Election Day</i> by Hilda Frontay<br>at <a href="http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm">http://www.uic.edu/depts/pols/ChicagoPolitics/cpef.htm</a> . |   |
|                                 |      | There is a link on Blackboard  |   |
| VII                             | 2/24 | Oral Report by Campaigns and<br>Elections Group  | <b>Book Report on<br/>Book 3 Due</b>  |
|                                 |      | Everyone turns in two page Book Report on<br>Book 3.   |   |
| VIII                            | 3/3  | Oral Report by Aldermen and<br>Elected Officials Group   | <b>Book 4 to be read</b>  |
| IX                              | 3/10 | Oral Reports by Non-Government<br>Agencies and Business<br>Group   | <b>Book Report on<br/>Book 4 Due</b>  |
|                                 |      | Everyone turns in two page Book Report on Book 4.  |   |
| X                               | 3/17 | Second Oral Report by Campaign<br>and Elections Including  | <b>Book 5 to be read.</b>   |
| <b>March 24-28 Spring Break</b> |      |  |   |
| XI                              | 3/31 | Discussion of March 18th Primary Results   |   |
| XII                             | 4/7  | Curbing Corruption in Government   | <b>Book Report on<br/>Book 5 Due<br/>Read Anti-<br/>Corruption Reports<br/># 4 and #5</b> |
| XIII                            | 4/14 | Individual Oral Reports on Internship  |   |
| XIV                             | 4/21 | Individual Oral Reports on Internship  |   |
| **                              | 4/18 | Illinois Connection – Lobby Day for U of I in Springfield.<br>Link to sign up will be sent.  |   |
| XV                              | 4/28 | Work on Final Paper -- No Class Session  |   |

**Monday, May 5**

**Final Papers Due in Professor Simpson's Mailbox by  
Noon. Room BSB 1101.**