

POLS/INST 184
Introduction to International Relations

Fall Semester, 2010
Lecture Center C3
Tuesday and Thursday 9:30 - 10:20

Professor Yoram Z. Haftel

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Teaching Assistants:

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Groups:	F 9:00- 9:50 315 BSB F 10:00-10:50 120 LH	F 9:00- 9:50 289 BSB F 11:00-11:50 315 BSB

Course Description

The purpose of this course is to develop a basic vocabulary and analytical framework for evaluating current international political issues. This course will introduce major international relations theories and discuss topics that incorporate both historical and current examples. In addition, the course will provide tools necessary to evaluate the role of power and interests in the international system, inter-state conflict and cooperation, and emerging global security and economic issues.

Required Reading*

Joshua S. Goldstein and Jon C. Pevehouse. 2011. *International Relations*, Brief 5th Edition: 2010-2011 Update. Pearson Longman.

Jon C. Pevehouse and Joshua S. Goldstein. 2008. *Readings in International Relations*. Pearson Longman.

* The two books are available as a package for a reduced price.

Recommended Reading

I strongly recommend that each student follow current events on a daily basis, focusing on international politics. Reading the *New York Times* and *the Economist* is likely to be the best way to do this. You can buy them at the bookstore or other locations, read their on-line version (www.nytimes.com and www.economist.com), or read them in the main library. Other major papers with substantial international coverage may also be appropriate (e.g., *Washington Post*, *Chicago Tribune*, *L.A. Times*, *Financial Times* – all have web-versions available).

Course Requirements

Lectures: students are expected to attend class lectures. If you miss class, you are responsible for getting the information covered in class from another student, not the instructor.

Weekly Discussions: Discussion sessions involve two parts. In the primary part, students present up to one page (typed, double-spaced) and a five-minutes overview of the week's assigned readings from *Readings in International Relations* or supplementary material. Discussion may address review questions provided to all students in advance. The one page version of the presentation will then be submitted for grading (10% of total grade) and comments. Presenters will be assigned (or can volunteer) on a weekly basis. **Failure to present at one's appointed time will result in a grade of zero** except in cases of satisfactorily documentation. The secondary part is devoted to review the week's lectures and class material.

All students are expected to attend the weekly discussion and actively participate in it. Class participation is evaluated according to attendance as well as the quality and frequency with which students engage in the discussion.

Map quiz: the study of international politics requires some basic knowledge of the globe. The map quiz intends to promote such knowledge. In it, students receive a recent, partly "blind," political map of the world. Students are asked to identify a specified number of blanked states in different parts of the world. There will absolutely be **NO** make-up quiz given without **documented** instances of emergencies.

Exams: three exams are given during the semester: two mid-terms and a final. The exams test knowledge and understanding of course readings, class lectures, and class discussions. There will absolutely be **NO** make-up exams given without **documented** instances of emergencies.

Course Evaluation

Map Quiz (September 9)	15%
Mid-Term I (September 28)	20%
Mid-Term II (November 2)	20%
Final (December 8)	25%
Class Participation	10%
Class Assignment	10%
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Total	100%

The grading scale is as follows: A (90-100); B (80-90); C (70-80); D (60-70); F (<60)

Academic Integrity

The university expects students to fulfill their academic obligations through honest and independent effort. Any of the work you do in this course is expected to be your own and according to university and class rules. Any attempt to gain an advantage not given to all students is considered dishonest whether or not it is successful. Academic dishonesty is considered a serious offense subject to strong disciplinary actions, included but are not limited to failing this course. For additional information, see the Student Code of Conduct at: http://www.vcsa.uic.edu/MainSite/departments/dean_of_students/Links/UIC+Discipline+Code.htm#3

Special Accommodations

Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (ODS). Please contact ODS at 312-413-2183 (voice) or 312-413-0123 (TTY).

COURSE OUTLINE

- August 24, 26 **Introduction: What is IR and How Should We Think About It?**
Read: Goldstein and Pevehouse, Chapters 1, pp. 1-10
- August 27 Read: Pevehouse and Goldstein, Chapter 1
- August 31 **The State**
Read: Goldstein and Pevehouse, Chapters 1, pp. 10-34
- September 2 **Realism – the Basics**
- September 3 Read: ✎ Stephen Krasner. 2009. The Durability of Organized Hypocrisy, in Hent Kalmo and Quentin Skinners eds., *Sovereignty in Fragments* (Cambridge: Cambridge University Press, 2009).
- September 7, 9 **Realism: Power and Influence**
Read: Goldstein and Pevehouse, Chapter 2
- *Map Quiz – September 9**
- September 10 Read: Morgenthau in Pevehouse and Goldstein, Chapter 2
- September 14 **Realism: Instruments of Power**
- September 16 **Liberalism: the Basics**
Read: Goldstein and Pevehouse, Chapter 3, pp. 63-78
- September 17 Read: ✎ Richard N. Haass. 2008. The Age of Nonpolarity. *Foreign Affairs* 87 (3): 44-56.
- September 21 **Liberalism: the Kantian Peace**
- September 23 **Foreign Policy and Decision Making**
Read: Goldstein and Pevehouse, Chapter 3, pp. 78-86
- September 24 Read: Russett and Oneal in Pevehouse and Goldstein, Chapter 3
- September 28 **Midterm Exam I**
- September 30 **Social and Gender Theories**
Read: Goldstein and Pevehouse, Chapter 3, pp. 87-108
- October 1 Read: Allison in Pevehouse and Goldstein, Chapter 4

- October 5, 7 **International Organizations**
Read: Goldstein and Pevehouse, Chapter 6, 209-228
- October 8 Read: Pevehouse and Goldstein, Chapter 7
- October 12 **International Law**
Read: Goldstein and Pevehouse, Chapter 6, 241-259
- October 14 **War and Armed Conflict**
Read: Goldstein and Pevehouse, Chapter 4, 109-147
- October 15 Read: Posen in Pevehouse and Goldstein, Chapter 5
- October 19 **Terrorism**
Read: Goldstein and Pevehouse, Chapter 4, 147-149
- October 21 **Nuclear Deterrence and Arms Races I**
- October 22 Read: Pevehouse and Goldstein, Chapter 6
- October 26 **Nuclear Deterrence and Arms Races II**
Read: Goldstein and Pevehouse, Chapter 4, 149-163
- October 28 **International Political Economy: Liberalism I**
Read: Goldstein and Pevehouse, Chapter 5, 164-170
- October 29 Read: 🐦 Scott. D. Sagan. 2006. How to Keep the Bomb from Iran.
Foreign Affairs 85 (5): 45-59.
- November 2 **Midterm Exam II**
- November 4 **International Political Economy: Liberalism II**
Read: Goldstein and Pevehouse, Chapter 5, 174-186
- November 5 Read: Gilpin in Pevehouse and Goldstein, Chapter 8
- November 9 **International Political Economy: Mercantilism**
Read: Goldstein and Pevehouse, Chapter 5, 170-174
- November 11 **International Political Economy: Marxism**
Read: Goldstein and Pevehouse, Chapter 7, 271-278
- November 12 Read: Pevehouse and Goldstein, Chapter 12
- November 16, 18 **North-South Relations: Two Approaches**
Read: Goldstein and Pevehouse, Chapter 7, 260-271

- November 19 Read: Pevehouse and Goldstein, Chapter 13
- November 23 **North-South Relations: Policies and their Consequences**
Read: Goldstein and Pevehouse, Chapter 7, 278-305
- November 30 **The Environment**
Read: Goldstein and Pevehouse, Chapter 8
- December 2 **Wrap Up and Review**
- December 3 Read: Pevehouse and Goldstein, Chapter 11
- * Final Exam December 8 (Wednesday) 10:30-12:30**

☞ Available through the library Electronic Reserves either via Blackboard or directly at <http://uic.docutek.com>

*** Note that the course outline may be altered. Any Changes will be announced in class and Blackboard.**