

POLS/INST 184
Introduction to International Relations

Spring 2012
Lecture Center C4
Tuesday and Thursday 11:00 - 11:50

Professor Yoram Z. Haftel

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Teaching Assistants:

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Office Hours:	F 12:00 – 1:00pm	TH 1:00-2:00pm
Groups:	F 11:00- 11:50 EPASW 2217 F 1:00-1:50 EPASW 2217	F 10:00- 10:50 EPASW 2217 F 1:00-1:50 BSB 1115

Course Description

The purpose of this course is to develop a basic vocabulary and analytical framework for evaluating current international political issues. This course will introduce major international relations theories and discuss topics that incorporate both historical and current examples. In addition, the course will provide tools necessary to evaluate the role of power and interests in the international system, inter-state conflict and cooperation, and emerging global security and economic issues.

Required Reading*

Joshua S. Goldstein and Jon C. Pevehouse. 2012. *International Relations*, Brief 6th Edition. Pearson Longman.

Jon C. Pevehouse and Joshua S. Goldstein. 2008. *Readings in International Relations*. Pearson Longman.

* The two books are available as a package for a reduced price.

Recommended Reading

I strongly recommend that each student follow current events on a daily basis, focusing on international politics. Reading the *New York Times* and *the Economist* is likely to be the best way to do this. You can buy them at the bookstore or other locations, read their on-line version (www.nytimes.com and www.economist.com), or read them in the main library. Other major papers with substantial international coverage may also be appropriate (e.g., *Washington Post*, *Chicago Tribune*, *L.A. Times*, *Financial Times* – all have web-versions available).

Course Requirements

Lectures: students are expected to attend class lectures. If you miss class, you are responsible for getting the information covered in class from another student, not the instructor.

Weekly Discussions: Discussion sessions involve two parts. In the primary part, students present up to one page (typed, double-spaced) and a five-minutes overview of the week's assigned readings from *Readings in International Relations* or supplementary material. Discussion may address review questions provided to all students in advance. The one page version of the presentation will then be submitted for grading (10% of total grade) and comments. Presenters will be assigned (or can volunteer) on a weekly basis. **Failure to present at one's appointed time will result in a grade of zero** except in cases of satisfactorily documentation. The secondary part is devoted to review the week's lectures and class material.

All students are expected to attend the weekly discussion and actively participate in it. Class participation is evaluated according to attendance as well as the quality and frequency with which students engage in the discussion.

Map quiz: the study of international politics requires some basic knowledge of the globe. The map quiz intends to promote such knowledge. In it, students receive a recent, partly "blind," political map of the world. Students are asked to identify a specified number of blanked states in different parts of the world. There will absolutely be **NO** make-up quiz given without **documented** instances of emergencies.

Exams: three exams are given during the semester: two mid-terms and a final. The exams test knowledge and understanding of course readings, class lectures, and class discussions. There will absolutely be **NO** make-up exams given without **documented** instances of emergencies.

Course Evaluation

Map Quiz (January 26)	15%
Mid-Term I (February 21)	20%
Mid-Term II (March 29)	20%
Final Exam (April 30)	25%
Class Participation	10%
Class Assignment	10%
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Total	100%

The grading scale is as follows: A (90-100); B (80-90); C (70-80); D (60-70); F (<60)

Academic Integrity

The university expects students to fulfill their academic obligations through honest and independent effort. Any of the work you do in this course is expected to be your own and according to university and class rules. Any attempt to gain an advantage not given to all students is considered dishonest whether or not it is successful. Academic dishonesty is considered a serious offense subject to strong disciplinary actions, included but are not limited to failing this course. For additional information, see the Student Code of Conduct at:

<http://www.uic.edu/depts/dos/docs/Student%20Disciplinary%20Policy%202011-12%20Final-1.pdf>

Special Accommodations

Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (ODS). Please contact ODS at 312-413-2183 (voice) or 312-413-0123 (TTY).

COURSE OUTLINE

- January 10, 12 **Introduction: What is IR and How Should We Think About It?**
Read: Goldstein and Pevehouse, Chapters 1, pp. 1-10
- January 13 Read: Pevehouse and Goldstein, Chapter 1
- January 17 **The State**
Read: Goldstein and Pevehouse, Chapters 1, pp. 10-34
- January 19 **Realism – the Basics**
- January 20 Read: ✎ Stephen Krasner. 2009. The Durability of Organized Hypocrisy, in Hent Kalmo and Quentin Skinners eds., *Sovereignty in Fragments* (Cambridge: Cambridge University Press, 2009).
- January 24, 26 **Realism: Power and Influence**
Read: Goldstein and Pevehouse, Chapter 2
- *Map Quiz – January 26**
- January 27 Read: Morgenthau in Pevehouse and Goldstein, Chapter 2
- January 31 **Realism: Instruments of Power**
- February 2 **Liberalism: the Basics**
Read: Goldstein and Pevehouse, Chapter 3, pp. 63-77
- February 3 Read: ✎ Richard N. Haass. 2008. The Age of Nonpolarity. *Foreign Affairs* 87 (3): 44-56.
- February 7, 9 **Liberalism: the Kantian Peace**
- February 10 Read: Russett and Oneal in Pevehouse and Goldstein, Chapter 3
- February 14, 16 **Foreign Policy and Decision Making**
Read: Goldstein and Pevehouse, Chapter 3, pp. 78-86
- February 17 Read: Allison in Pevehouse and Goldstein, Chapter 4
- February 21 **Midterm Exam I**
- February 23 **Social and Gender Theories**
Read: Goldstein and Pevehouse, Chapter 3, pp. 86-106

February 24 Read: Fukuda-Parr in Pevehouse and Goldstein, Chapter 3

February 28;
March 1 **International Organizations**
Read: Goldstein and Pevehouse, Chapter 6, 207-226

March 2 Read: Pevehouse and Goldstein, Chapter 7

March 6 **International Law**
Read: Goldstein and Pevehouse, Chapter 6, 240-258

March 8 **War and Armed Conflict**
Read: Goldstein and Pevehouse, Chapter 4, 107-145

March 9 Read: Posen in Pevehouse and Goldstein, Chapter 5

March 13 **Terrorism**
Read: Goldstein and Pevehouse, Chapter 4, 145-149

March 15 **Nuclear Deterrence and Arms Races I**

March 16 Read: Pevehouse and Goldstein, Chapter 6

March 27 **Nuclear Deterrence and Arms Races II**
Read: Goldstein and Pevehouse, Chapter 4, 149-162

March 29 **Midterm Exam II**

March 30 Read: ♪ Scott. D. Sagan. 2006. How to Keep the Bomb from Iran.
Foreign Affairs 85 (5): 45-59.

April 3, 5 **International Political Economy: Liberalism**
Read: Goldstein and Pevehouse, Chapter 5, 163-186

April 6 Read: Gilpin in Pevehouse and Goldstein, Chapter 8

April 10 **International Political Economy: Mercantilism**

April 12 **International Political Economy: Marxism**
Read: Goldstein and Pevehouse, Chapter 7, 271-278

April 13 Read: Pevehouse and Goldstein, Chapter 12

April 17, 19 **North-South Relations: Two Approaches**
Read: Goldstein and Pevehouse, Chapter 7, 259-271

April 20 Read: Pevehouse and Goldstein, Chapter 13

April 24 **North-South Relations: Policies and their Consequences**
Read: Goldstein and Pevehouse, Chapter 7, 278-307

April 26 **The Environment**
Read: Goldstein and Pevehouse, Chapter 8

April 27 Read: Pevehouse and Goldstein, Chapter 11

*** Final Exam April 30 (Monday), 10:30-12:30pm**

🔖 Available through the library Electronic Reserves either via Blackboard
or directly at <http://uic.docutek.com>

*** Note that the course outline may be altered. Any Changes will be announced in class
and Blackboard.**