

POLS 284 (24957)  
Fall 2010  
University of Illinois at Chicago

Dr. Brandon Valeriano  
BSB 367  
T/R 2-3:15pm

### **International Conflict and Security**

This course provides an introduction to and overview of the concepts and approaches used to analyze the causes of war, conflict, and peace in the international system. Emphasis will be placed on both systematic investigations of concepts/data and in-depth case studies to tell the story of conflict processes in the modern world.

The goal is to understand the typical path to war or peace. Why do some states choose force and conflict while others do not? What do we know about conflict from both empirical-data based investigations and traditional case based studies? We will also be covering recent relevant security issues and debates through contemporary book selections. We will not be covering internal or civil wars since these are wars of a different “type” and require a different theoretical background.

#### **Required Books**

- John Vasquez, What Do We Know About War?, Rowman and Littlefield, ISBN: 0847699277
- Greg Cashman and Leonard Robinson, An Introduction to the Causes of War. Rowman and Littlefield, ISBN: 0742555100

#### **Required Depending on Choice or Assignment**

- John J. Mearsheimer, The Tragedy of Great Power Politics, Norton, ISBN 039332396X
- Hudson, Valerie and Andrea DenBoer, Bare Branches: The Security Implications of Asia's Surplus Male Population, MIT Press, ISBN 0262582643
- Saideman, Stephen and William R. Ayers, For Kin or Country: Xenophobia, Nationalism, and War, Columbia University Press, ISBN 0231144784

#### **Course Requirements**

Mid-term (25%) and Final (30%)

Book Report and Analysis Paper (20%)

Participation (Includes attendance and book report discussions, 20%)

Data based article report (5%)

## **Office Hours and Contact Info**

Office 1118 BSB  
JST Residence Hall, Study Room D202 (meetings not on T/R)  
Office Phone: 312-413-7274  
Office Hours: 1:30-2pm T/R and 3:15-3:45pm T  
AIM: drbvaler (same for GChat)  
Email: bvaler@uic.edu  
Web page: tigger.uic.edu/~bvaler  
Course Blog: bvaler.blogspot.com

## **The Course**

This course is geared towards understanding the causes and consequences of conflict. The main goal will be to understand how peace can be built and war can be avoided. The major overall theme of the course is the rejection of power politics as a political instrument.

The course will be split into three sections: the typical historical path to war, systematic interpretations of conflict, and discussion of contemporary security issues.

The historical path to war portion of the course will provide a historical background that will discuss the typical progress to war. The focus here will be on the actors and actions taken to that lead up to war. We will cover the major world wars along with the Iraq War, Six Day War, African Wars, and Iran and Iraq. The story of war is the key to peace; we must understand the process of war and peace before we can attempt to delineate the correlates of the disease.

The systematic interpretations section will discuss and analyze quantitative explorations of security issues. What is the most likely path to war? Is religion a typical cause of war, or an outlier case that is not reflective of the course of human history? The goal is generalize why wars start; regardless of particular cases that may stand out for “famous” wars.

The final section of the course will analyze contemporary security issues like ethnic conflict, gender-population issues, international relations theory, and great power conflict. The class will be divided up into four sections and each will be responsible for one of the recommended reading selections.

## **Goals:**

- To gain an understanding of the major social science findings regarding the causes of war and peace
- To learn how to think scientifically about social phenomena
- To be able to read statistical articles
- To learn how to make inferences from evidence
- To understand contemporary security debates regarding America’s place in the world.

## News

Each day we will start off with the discussion of the news if events take place that is relevant to international conflict. Students should be prepared to bring up and discuss these events. Any reputable national news source is acceptable. I prefer the New York Times. Finding news events that are relevant will take time and skill. Some of reports are buried in the news coverage of the day and it is your responsibility to find the relevant ones that other students may have missed. Twitter is a new and useful tool for combing through relevant international news events. If you are active, subscribe to the feeds for the BBC (various sites), New York Times, Washington Post, and the Financial Times. Subscribing to Foreign Policy Magazine's daily email summary is also suggested.

## Course Requirements

The path to war section and the systematic interpretations part of the course will each be covered in exam form. Each exam will consist of three parts: short answer, identifications, and an essay. The essay will cover the major issue we discuss in class during the semester. You will be expected to write a coherent, well thought out essay regarding aspects of each class day. Identifications will require you to discuss issues, topics, or people of importance to the course. Short answers will be page long answers about an issue or topic.

For the contemporary security issues section, a book report and analysis will be required (**Due Nov 30th for all students**). You must choose one of the recommended books and be prepared to discuss the book when your section is the focus. You will be required to write a 6+ page paper (length unlimited) that reviews central themes of the book, discusses what is either right or wrong with the book, and how evidence or other course themes can be applied to the book.

Your first assignment will be to write a one page summary (single spaced) of a 'data-based' article (**August 31st**). You must consult a respected International Relations journal. Choose from International Studies Quarterly, Journal of Conflict Resolution, Conflict Management and Peace Science, International Interactions, International Organization, or the Journal of Peace Research. Your report should summarize the article and then discuss what the findings mean for conflict studies. The article should be based on **statistical** research. This reading might be difficult but it is important you become accustomed to the writing and research style.

## Participation

Participation is simply showing up **and** contributing to class. Either asking questions, bringing up news articles, following up on lecture points, or private conversations with the professor (if you are more comfortable with that) all count towards your participation grade. I do not take attendance and feel that missing class will be reflected on your final grade because you will miss important material.

### **Security Issues Book Summaries**

John J. Mearsheimer, The Tragedy of Great Power Politics:

Regarded as a new 'classic' in International Relations theory, Mearsheimer asserts that Great Powers strive and lust for power as opposed to security alone. Great powers seek hegemony and are doomed to failure since security is unachievable. He also looks at future threats and how they might "balance" against American power.

Valerie Hudson and Andrea DenBoer, Bare Branches

This book takes a societal based perspective and asks the question what happens when there are too many men in society? Will resource scarcity lead to conflict or will another outcome prevail? This leads one to ask what other states can do to deal with potential conflict that might arise with China as they rise to become a great power.

Steven Saideman and William Ayers, For Kin or Country

This new book examines the factor of ethnic conflict and kinship ties in the onset of conflict. This particularly enlightening study is important in an era when kin ties seem to dominate in conflict. Recent wars such as the Russia-Georgia War (2008) or the Kargill War (1999) between India and Pakistan demonstrate the importance of kinship ties in territorial conflicts.

## **Course Outline**

### Introduction

1. What is War/Conflict/Peace?
2. Power Politics (Realism)
3. Issue Based Perspective
4. The Steps to War
5. Rivalry

### Paths to War

1. Diplomacy in Practice
2. Peace, Norms, and the Concert of Europe
3. World War I
4. World War II: Europe and Pacific
5. Six Day War
6. Iraq versus Iran
7. Iraq War (2003)
8. African Wars

### Systematic Investigations

1. What is the scientific study of war?
2. Causality
3. Territory
4. Alliances
5. Arms Races
6. Steps to Rivalry
7. Kantian Tripod (Democratic Peace, Trade, and IGOs)

### Security Issues

1. Great Power Politics
2. Population, Society, and Gender interacts with War
3. Resource Conflict
4. The Road to and from Iraq

## **Disclaimers**

Writing Deficiency Policy - Students who exhibit writing deficiencies will be required to seek help from the Writing Center and provide documentation that they have done so. You may seek help from the Writing Center if you think it would help you even if I do not refer you.

## Course Schedule

- Aug 24 Hand out syllabus
- Aug 26 International Relations and Conflict  
End of War and Human Nature (On webpage)  
<http://tigger.uic.edu/~bvaler/New%20Scientist%20end%20of%20war.pdf>
- Aug 31 No Class, Conference  
Data Based Article Report Due (Turn in to my box in BSB Political Science)
- Sept 2 No Class, Conference
- Sept 7 What is War and Conflict?  
What is Peace?  
*Read: What Do We Know About War (WDK) preface and introduction Singer in (WDK)*
- Sept 9 Sources of Conflict: Power Politics  
*Read: Why Nations Go to War (WNGW) Chapter 10*  
Sources of Conflict: Issue based Perspective  
*Read: Vasquez (WDK pg. 335-340)*
- Sept 14 The Steps to War Theory  
*Read: Vasquez (WDK, Chapter 17 all)*
- Sept 16 No Class, Conference
- Sept 21 The Study of Rivalry  
*Read: Goertz and Diehl (WDK)*  
*Wayman (WDK)*  
*Vasquez (WDK 350-354)*
- Sept 23 World War I  
Read Cashman and Robinson Ch 2
- Sept 28 WWI Continued
- Sept 30 Causes of WWII in Europe
- Oct 05 Causes of WWII in Asia  
Read C+R Ch. 3
- Oct 07 African Wars  
Read Valeriano Paper Online
- Oct 12 Iran and Iraq  
C+R Ch. 6
- Oct 14 No Class, Conference
- Oct 19 Iraq War (2003)

	C+R Ch. 7
Oct 21	What is the Scientific Study of War? Bull versus Singer The Scientific Method
Oct 26	<b>Midterm</b>
Oct 28	Who Fights Whom? <i>Read: Bremer in What Do We Know About War (WDK)</i>
Nov 02	Sources of Conflict: Territoriality and Territorial Issues <i>Read: Huth (WDK)</i> <i>Read: Hensel (WDK)</i>
Nov 04	Alliances <i>Read: Gibler and Maoz (WDK)</i> <i>Vasquez (WDK pg. 340-344)</i>
Nov 09	Arms Races and Military Buildups <i>Read: Sample (WDK)</i> <i>Vasquez (WDK pg. 344-346)</i>
Nov 11	Steps to Rivalry <i>Read: Valeriano Steps to Rivalry (Online)</i> <i>Vasquez (WDK pg. 350-354)</i>
Nov 16	Kantian Tripod <i>Read: Ray (WDK)</i>
Nov 18	Foreign Policy Decision Making Peace, Norms and the Concert of Europe <i>Read: Raymond (WDK)</i>
Nov 23	Tragedy of Great Power Politics
Nov 25	Thanksgiving
Nov 30	Bare Branches
	<b>Papers Due</b>
Dec 02	For Kin or Country
	Finals