

Political Science 329
Spring, 2003
#92986

Mr. Gardiner
369 BSB
Tuesdays, 2:00 –4:30

SEMINAR ON AMERICAN POLITICS: FEDERALISM IN PUBLIC POLICY

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Introduction. During the semester, we will examine one topic – government regulation of tobacco – from three separate perspectives. First, using the perspective of **policy implementation**, we will examine the diverse ways that the national government, states, and localities have responded to public pressures to reduce tobacco use. Second, using the perspective of **federalism in public policy**, we will look at relationships among federal, state, and local governments in creating and implementing tobacco policies. Third, using the competing perspectives of **public health** and **individual liberty**, we will explore the appropriate limits of government intervention in private decisions.

POLS 329 is one of several Political Science courses which can be taken to satisfy the University's "Writing in the Discipline" requirement. While every course builds a student's knowledge of both substance and methodology, WID courses emphasize development of writing skills. This course will give you a number of opportunities to build skills in descriptive and analytical writing, as well as to collect and organize data.

Required Readings:

a) The following books may be purchased at the CCC Bookstore:

Jacobson and Wasserman, Tobacco Control Laws: Implementation and Enforcement ("J&W")

J. S. Mill, On Liberty

Sullum, For Your Own Good

b) A packet of course materials containing the following may be purchased in the Political Science office -- 1102 BSB:

Gardiner and Balch, "Getting People to Protect Themselves"

Roper Center, "From 'Coffin Nails' to 'Save the Kids': A History of Thinking, and Emoting, about Smoking"

MORE TO BE ADDED

c) Downey and Gardiner, Reducing Youth Access to Tobacco may be purchased directly from Prof. Gardiner ("D&G")

Course Requirements. Grades in this course will be calculated as follows:

First Paper 60% ["Inventory of Data Sources" (due 2/11), 10%; "Summary of Tobacco Policies" (due 2/25), 20%; "First Draft" (due 3/11) 20%; "Final Draft" (due 4/8) 10%]

Second Paper 30% (due 4/29)

Participation in Class Discussions 10%

There will be no examinations in this class.

Paper Requirements We will talk more about papers as the semester progresses, but the following

rules govern all assignments in this course:

1. Papers should be typed or word-processed. Papers will be graded for style (grammar, spelling, footnoting, etc.) as well as content. You should follow the basic requirements of social science footnoting, indicating when you are quoting, and where (book title, pages, etc.) you get your information. To be more specific, if you get an idea from something you've read, you have to give a footnote (author, title, page); if you are using the exact words, you have to put them in quotation marks. You also must follow UIC's *Guidelines regarding Academic Integrity*: "Academic dishonesty includes, but is not limited to: 1. Cheating. 1) Using or attempting to use unauthorized materials or information in any academic exercise; 2) extending or receiving unauthorized assistance on any examination or assignment. 2. Fabrication. Falsifying any information or citation in an academic exercise. 3. Facilitating academic dishonesty/plagiarism. Intentionally representing the words or ideas of another as one's own in any academic exercise..... 7. Non-original works. Falsely claiming, or attempting to claim, authorship of another person's written work." Violations of these guidelines will lead to disciplinary action in this course, or by the University.

2. All assignments are due in class on the dates indicated. Late assignments will be penalized at the rate of 10% (one letter grade) for each day the paper is late. For example, if you turn your first assignment in on February 12th (one day late), it would get a maximum grade of 90 (B+), 80% (C+) on February 13th, etc. Assignments may not be submitted by fax or by e-mail.

3. Whenever you hand in an assignment, keep a copy (hard copy or on disk) for yourself.

First Paper The major assignment in this course (worth 60% of your course grade) will be an original paper on the tobacco control policies of two states, comparing them to all other states. Because a major purpose of this course is to build your research and writing skills (and to provide comments as you proceed), the assignment has been broken down into parts, each with its own deadline.

Assignment #1 (60% of course grade) State Regulation of Tobacco. Tobacco control policies are a mixture of national policies and funding, and state and local policies and implementation. Your paper will first describe in detail the tobacco control policies and programs of two states, and then compare them to data on all states. On January 21st, Prof. Gardiner will assign the two states you will study (each student will study different states). You will then collect data to describe the two states' tobacco control efforts to reduce youth access to tobacco and control environmental tobacco smoke ("clean indoor air" policies), taxes on tobacco, and the funding allocated to tobacco control programs. You certainly want data about current policies and funding; if possible, you also want similar data back to 1995. [You will not be penalized if you cannot find data, but you must document your efforts to find it.]

1 (a) "Inventory of Data Sources" (due 2/11; 10% of your course grade) Your first written assignment (not more than five double-spaced pages) will report the sources you have located for data on your two states. Be specific about the source, the data you will get from the source, and the year or years covered by each source. Remember – "data" can include numbers ("the current tax on cigarettes is \$.31 per pack"), text (Section 123 of the Illinois Health Code prohibits "tobacco sales to persons under 16 unless they have a letter from their football coach."), and analysis (an annual report from the Health Department, a newspaper article about a hearing in the legislature, etc.) Be sure to

indicate any limitations on your data sources (e.g., I couldn't find any information about no-smoking policies for schools), but you may also get proof that there is no policy or expenditure. Do not include the data itself (copies of webpages, annual reports, laws, etc.) in your report.

1 (b) "Summary of Tobacco Policies" (due 2/25; 20% of your course grade) Your second assignment (not more than ten pages total) will describe the tobacco control policies and programs of your two states. As clearly as possible, describe the states' policies on youth access, clean indoor air, and tobacco taxes, and what funding is provided for implementation and enforcement. Then describe the administrative set-up for tobacco control implementation in each state: county health departments responds to complaints about smoking in restaurants, the state police conduct stings to see if stores sell cigarettes to kids, the state substance abuse agency offers smoking cessation classes, etc. (Note: you may find a mixture of state, county, and municipal activities, and the two states may use different mixtures.) At the end of your description of each state, spell out the limitations of your report, if any. E.g., "I found good and reliable information about youth access, and I found copies of the state's clean indoor air laws, but I couldn't find any sign that they are enforced.."

1 (c) "First Draft of Paper" (due 3/11; 20% of your course grade) Your third assignment has two parts. After a brief Introduction, Part I is your previous "Summary of Tobacco Policies" (revised or expanded if necessary). Part II (not more than ten pages) will explain what you found in your two case studies, and compare them to other states. A number of readings in the course will discuss tobacco politics, and the advocacy efforts of smokers and the tobacco industry on one side, and health professionals and tobacco control advocates on the other side. Other readings describe the tobacco economy, political culture, and other possible explanations. What factors best explain what you have found in your two states and why your states do things differently than other states?

1 (d) "Final Draft of Paper" (due 4/8; 10% of your course grade) Your first drafts will be returned on March 25th, with suggestions for revisions to improve the writing and/or content of your paper. Revised versions are due on April 8th.

Second Paper (30% of course grade; due April 29th) Justifications for Government Tobacco Control Programs. Public health researchers and administrators argue that the use of tobacco increases the risk of serious diseases, to the user and to others, and that these risks require public intervention. Tobacco users and others may reply, "I know about these risks and I have decided that I like tobacco. Go away; it's none of your business!" Based on the materials assigned in this course or collected for your first paper (you do not have to do any additional research for this paper, but you may rely on other sources if you wish), you are to explain and analyze this controversy in a paper not to exceed eight pages. Use the following outline:

1. Under what circumstances should governments regulate the activities of their citizens? Summarize the opinions of John Stuart Mill and other writers.
2. What risks are posed – to tobacco users and to others – by the use of tobacco?
3. Do these risks justify government intervention? If so, what types of intervention, or under what circumstances? Summarize the conclusions of the authors studied in this course, and end with your own conclusions about this question.

Date

Topic

Required Readings

1/14	Varieties of Public Policy: Information, Facilitation, Regulation, and Incentives Strategies	Gardiner and Balch, 113-128
1/21	Tobacco as a Public Policy Issue CASE STUDY STATES ASSIGNED	Sullum, 15-81
1/28	State Tobacco Control Strategies Tobacco Policy Data Sources	J&W Chapter One D&G 1-17

LATER TOPICS AND READINGS TO BE ASSIGNED

1/30		
2/4		
2/11		
	“INVENTORY OF DATA SOURCES” DUE IN CLASS	
2/18		
2/25	“SUMMARY OF TOBACCO POLICIES” DUE IN CLASS	
3/4		
3/11		
	FIRST DRAFT OF PAPER DUE IN CLASS	
3/25		
	(first drafts returned)	
4/1		
4/8	Perspectives on Individual Liberty REVISED DRAFT OF PAPER DUE IN CLASS	Mill, <u>On Liberty</u> , Chap. 1, 4, and 5
4/15		
4/22		
4/29	SECOND PAPER DUE	--