

POLS. 349 Problems of Democracy and Democratization

Fall 2004, Wednesdays 2-4:30 p.m. in BSB 215

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Course Description

This senior seminar addresses the main topics and readings on democracy and democratization within the field of comparative politics. Although I presume that many students have a particular geographic focus in their own research, the course is intentionally organized along substantive lines, rather than by country or region. This will allow us to maintain a common ground for discussion and debate throughout the semester. Within this broad structure, however, we will be covering a wide variety of democratic and democratizing countries, and the discussion should not shy away from specific examples. In fact, it is expected that students will become familiar with, and knowledgeable about, an array of different regions around the world. The more important objective of the course, however, is to familiarize students with the central topics, arguments, and scholars in the comparative politics literature on democracy and democratization.

Each week, we will be covering a different theme, and we will read and discuss multiple readings within that theme. In this connection, it is essential that you learn to “read” them in a way that allows you to understand the main argument, structure, and context of the readings, without necessarily reading every word. Overall, the course is intended to provide students with a broad foundation in this important subfield of comparative politics.

Course Requirements

The following is required of all students enrolled in this course: 1) to attend all class meetings; 2) to participate actively in the class discussions; 3) to report on assigned readings (along with a written summary of the main points and arguments for class circulation) and co-lead the class discussion at least once in the semester; 4) to write a research paper—focusing either on the theoretical and conceptual issues covered in the course or on the application of these theories and concepts to one or more case studies that fit students own research interests of approximately 10-15 pages, double spaced, typed. As part of the research project, students will give a formal in-class presentation of approximately 15-20 minutes on their research papers on the assigned date. A summary

version of their presentation must be handed out to the class the week before the presentation.

Course Grade

Your grade for this course will be based on a mid-term examination (30%), your participation and oral presentations (30%) and a final research paper (40%)

Readings

The following books are either available for purchase at the University Book Center or on reserve at Main Library):

George Sorenson, *Democracy and Democratization*: 2nd ed., Boulder: Westview Press, 1997.

Larry Diamond, *Developing Democracy: Toward Consolidation*. Baltimore: Johns Hopkins University Press, 1999.

Larry Diamond et. al. eds, *Democracy in Developing Countries: Asia Vol. 3*, Boulder, CO.: 1988.

The other readings are either on reserve in the Daley Library, or can be accessed Online through UIC Library Online Electronic Resources, especially [Project Muse](#), [Article First](#), [JSTOR](#). Additional material will be added to the readings during the semester.

Course Sequence

Week 1: Introduction to the Course

No readings

Week 2: What Is Democracy?

Sorenson, "What is Democracy?" Ch. 1

Amartya Sen, "Democracy as a Universal Value," (On reserve)

Alain Tourraine, "What is Democracy?", pp. 7-35 (On reserve)

Robert Dahl On Polyarchy, pp. 1-16 (on reserve)

Robert Dahl, *On Democracy*, Ch. 1 and (On reserve)

Week 3: Hybrid Democracies?

Larry Diamond, "Thinking About Hybrid Regimes," and Nicolas van de Walle, "Africa's

Range of Regimes,” all part of a special section entitled “Elections Without Democracy,” in *Journal of Democracy*, Vol. 13, No. 2 (April 2002), pp. 21-80.
http://muse.jhu.edu/journals/journal_of_democracy/v013/13.2/html

Richard Rose and Doh Chull Shin, “Democratization Backwards: The Problem of Third-Wave Democracies,” in *British Journal of Political Science*, Vol. 31, No. 2 (2001), pp. 331-354.
http://webproxy.cc.uic.edu:2557/itw/infomark/519/906/31910306w4/purl=rcl_EAIM_0_A80774905&dyn=63!xrn_67_0_A80774905&bkm_64_

Arendt Lijphart, *Patterns of Democracy*, Introduction, Ch. 2-3, Conclusion (on reserve)

Week 4: Democracy and Development

Sorenson, “Domestic Consequences of Democracy”, Ch.3

Seymour Martin Lipset, “Some Social Requisites of Democracy: Economic Development and Political Legitimacy,” in *American Political Science Review*, Vol. 53, No. 2 (1959), pp. 69-105.

Larry Diamond, “Economic Development and Democracy Reconsidered,” in Gary Marks and Larry Diamond, eds., *Reexamining Democracy* (Newbury Park: Sage, 1992), pp. 93-139. (on reserve).

Week 5: Democratic Transitions

Sorenson, “Processes of Democratization” Ch. 2

Diamond, *Developing Democracy*, Ch. 2 .

Thomas Carothers, "The End of the Transition Paradigm," *Journal of Democracy*, Vol. 13:1, January 2002.
http://muse.jhu.edu/journals/journal_of_democracy/v013/13.1/html

Samuel Huntington, "After Twenty Years: The Future of the Third Wave", *Journal of Democracy* 8:4 (1997), pp. 3-12.
http://webproxy.cc.uic.edu:2070/journals/journal_of_democracy/v008/9.4huntington.html

Week 6: Democratic Consolidation

Sorenson, "Process of Democratization"

Diamond, *Developing Democracy*, Ch. 3

Andreas Schedler, "What is Democratic Consolidation?", *Journal of Democracy* 9:2, April, 1998, pp. 91-107.
http://webproxy.cc.uic.edu:2070/journals/journal_of_democracy/v009/9.2schedler.html

Vicky Randall and Lars Svåsand, "Introduction: The Contribution of Parties to Democracy and Democratic Consolidation", *Journal of Democracy* 9:3, (1998). (if not available at UIC check UC library or DePaul Library).

Week 7: (March 3) Mid-Term exam

Week 8 : Democracy, Nationalism and Ethnicity

Alain Touraine, "What is Democracy" (reread)

Larry Diamond and Marc Plattner, "Introduction" (on reserve)

Ghia Nodia, "Nationalism and Democracy" (on reserve)

Francis Fukuyama, "Comments on 'Nationalism and Democracy'" (on reserve)

Robert Hardgrave, "India: The Dilemmas of Diversity" (on reserve)

Week 9: Democracy and Economic Performance

Mancur Olson, "Dictatorship, Democracy, and Development," in *American Political Science Review*, Vol. 87, No. 3 (1993), pp. 567-576

Dietrich Rueschemeyer et. al., "Capitalist Development and Democracy," pp. 40-75 (on reserve)

Minxin Pei, "The Puzzle of East Asian Exceptionalism", pp. 112-125. (on reserve)

Larry Diamond and Marc Plattner, "Economic Reforms and Democracy", pp. ix-xxii, 112-125. (on reserve)

Week 10: Democracy and Political Culture

Diamond, *Developing Democracy*, Ch. 5

Samuel P. Huntington, "The Clash of Civilizations?" in *Foreign Affairs*, Vol. 72, No. 3 (1993), pp. 22-49

Ronald Inglehart, *Culture Shift in Advanced Industrial Societies* Intro. and Ch 1. (on reserve)

Week 11: Democracy and Civil Society

Diamond, *Developing Democracy*, Ch. 6

Bob Edwards and Michael W. Foley, "Civil Society and Social Capital Beyond Putnam," in *American Behavioral Scientist*, Vol. 42, No. 1 (1998), pp. 124-140

John Higley and Michael Burton, "The Elite Variable in Democratic Transitions and Breakdowns," *American Sociological Review* 54:1 (1989), pp. 17-32.

Peter Lewis, "Political Transition and the Dilemma of Civil Society in Africa", *Journal of International Affairs* 27:1 (1992), pp. 31-54.

Week 12: International Dimensions of Democracy

Sorenson, Ch. 4

Thomas Carothers, *Aiding Democracy Abroad: The learning Curve*, pp. 331-353 (On reserve)

Week 13: The Future of democracy

Sorenson, "The Future of Democracy and Democratization" Ch. 5

Diamond, Ch. 7

Abdou Filali-Ansary, Mahamed Elhachmi Hamdi, and Laith Kubba, "Islam and Democracy," *Journal of Democracy* 9:2 (1998), pp. 3-17.
http://muse.jhu.edu/journals/journal_of_democracy/v009/9.2/html

Minxin Pei, "Is China Democratizing?" *Foreign Affairs* 77:1 (1998), pp. 68-82.

Susanne Hoerber Rudolph and Lloyd I. Rudolph, "New Dimensions of Indian Democracy", *Journal of Democracy*, January 2002 , pp. 52-66.

Week 14: (March 24 no class)

Week 15: Student presentations of research papers. (A summary of the presentation must be given to the members of the class and myself at least one week before the presentation)

Week 16: Student Presentations of research papers (contd).

***** RESEARCH PAPERS DUE IN CLASS ON April 28 *****