

**POLITICAL SCIENCE 551  
SEMINAR IN URBAN POLITICS  
FALL SEMESTER, 2007**

Instructor: Dennis Judd  
Office: 1114B BSB  
Office Hours: 3-5 T, 1-2 W,  
and by Appointment

Class time: 3:30-6 Wednesday  
Room: 1115 BSB  
(312) 996-4421; djudd@uic.edu

This course is assigned a place in the department's graduate curriculum as a required core course offering a comprehensive survey of the scholarly literature on urban politics. Since this may be your only opportunity for such a broad survey, I will be placing emphasis on intensive reading rather than original research. Therefore, I will assign a series of writing assignments that will require students to synthesize the assigned course material; in addition, students will be required to complete a research paper that analyzes a literature dealing with a topic of their choice. Students who are planning to declare urban politics as a specialty will, of course, take more advanced courses in subsequent semesters.

This course will be run in a seminar style, composed of a mixture of brief presentations by me and a considerable amount of discussion involving every student in the class. No one will be allowed to sit silently for an entire semester, and I may call on anyone at any time to comment on the readings. Therefore it is essential that you be prepared to participate at all times. To this end, I ask you to observe a few ground rules:

- (1) Class attendance is required. If you must miss a class for any reason, please call or e-mail in advance. If you know in advance that you may miss any classes during the semester, see me as soon as possible. An excessive number of missed classes (more than three, even if excused) is cause for a failing grade in the class.
- (2) You are required to read and be able to thoughtfully discuss the course material assigned for each week's class, according to the schedule outlined in the syllabus. I really can't overstate the importance of this particular requirement. A substantial portion of your grade (20%) depends upon your willingness and ability to intelligently discuss the readings during class discussions. To reinforce this point, I will issue mid-term grades on participation so that you will have an opportunity to fix things in you haven't been keeping up. Any student who is chronically unprepared may be asked to drop the course.
- (3) Assignments must be handed in on time, on the dates indicated in the syllabus, unless you have obtained explicit permission from me in advance (which I rarely grant). You are free to be late, as long as you understand that assignments handed in late will be graded down one full grade per day after the due date. Being late just isn't worth it.

If you are a student with a disability requiring some accommodation for participation in this class, please let me know. Students with disabilities who require accommodations for access and participation in this course must be registered with the Office of Disability Services (312-413-0123).

Three essays synthesizing the course readings are required. The first accounts for 20% of the course grade, the next two for 30% (this gives less weight to the first paper, which

gives you an opportunity to learn what's expected without a big penalty). Class participation counts for a substantial 20% of the course grade; this grade is decided on the basis of attendance and the quality of class preparation and discussion. At least one week in advance but normally much more, I will hand out detailed instructions for the essays, which will be graded according to clarity, thoughtfulness, comprehensiveness, and originality. It is my practice to allow all students one rewrite of each paper. If I hand a paper back to you marked "rewrite", you may, if you choose, decline to do a rewrite and ask me to assign the paper a grade. In that event, the grade is final.

At all costs avoid the appearance of plagiarism; place quotation marks around quoted material, and provide citations for any idea, major concept, or data/information from a source. Intentional plagiarism on any assignment could be cause for failure without a rewrite option. A second plagiarized assignment will result in failing the course, and it could possibly jeopardize your graduate student career. Remember: A search of google.com quickly reveals the use of plagiarized material (as little as a significant phrase taken from a source). So I implore you: please take care not to plagiarize!

The majority of the required readings for this course are included in the books available in the bookstore, and most of the books will be placed on reserve as well. I apologize, in advance, for the amount of money these books cost. To save money you should consider checking some of the books out at the reserve desk; feel free to remind me to place books on reserve, if necessary (and a reminder: do not mark in any library materials!). In addition, you can find used copies of most of these books on <Amazon.com> or <half.com>. A few additional required and/or recommended readings will be added from time to time during the semester, and all of this material will be placed on reserve. All readings listed except those specifically designated as "recommended" must be read by the date indicated. Make every effort to read or at least look reading designated as "recommended;" this is your call. In deciding about whether to buy books, keep in mind that most or all of these books will be needed when, someday, you may teach a similar course or need them to study for comprehensive exams.

The following books are available in the bookstore, and are *required reading*. If you are a Ph.D. student I recommend that you purchase these books but I have also placed most of them on reserve:

Clarence Stone, *Regime Politics*.

Richard DeLeon, *Left Coast City*.

Thomas Sugrue, *The Origins of the Urban Crisis*.

Robert A. Beauregard, *When America Became Suburban*.

Kevin M. Kruse and Thomas J. Sugrue (ed.), *The New Suburban History*.

Bernard Frieden and Lyn Sagalyn, *Downtown Inc.*

Saskia Sassen, *Cities in a World Economy*, 2nd ed.

H.V. Savitch and Paul Kantor, *Cities in the International Marketplace*.

The following two books are frequently-used resource books assigned in this class and in many graduate courses across the country. Though copies are on reserve and they are expensive, you should probably buy them if you are a Ph.D. student with a continuing interest in urban politics. (Note: You can save some money if you buy these as a package.) Unfortunately, because these are new editions used copies are not likely to be

available. All royalties from this class will be used for an end-of-semester party with *good* refreshments and food.

Paul Kantor & Dennis R. Judd (ed.), *American Urban Politics in a Global Age*, 5<sup>th</sup> ed.  
Dennis R. Judd and Todd Swanstrom, *City Politics*, 6<sup>th</sup> edition.

I also have assigned parts of the following two important books and thus placed them on reserve:

Dick Simpson, *Rogues, Rebels, and Rubber Stamps*.  
Evan McKenzie, *Privatopia*.

In addition to these books, other books and articles will be placed on reserve during the semester as required or recommended readings.

**AN IMPORTANT REMINDER:** September 2 is the last day you may drop/add or late register for a course. The bookstore returns books to distributors at the end of the 7<sup>th</sup> week. If you wait to buy books until after that date you may have to do so through Amazon.com or through a special book order. It's your call; just remember that assignments must be read on time whether or not you've purchased the book.

At least one copy of each book will also be placed on reserve. Believe it or not, many of the personal copies I've put on reserve over the years have come back to me marked up. It almost embarrasses me to even ask, but please do not write marginal notes in a book placed on reserve!

### **SCHEDULE OF ASSIGNED READINGS**

August 29. Introduction to the course. Assignment: Attend the 10 AM colloquium by Myron Orfield, "Race, Inequality, and Regionalism," Student Center East, Cardinal Room.

#### **I. Political Economy and the Concept of Urban Regimes**

September 5. **Where State Meets Market: Urban Regimes.** Clarence Stone, *Regime Politics*.

September 12. **When State and Market Meet Society.** Richard DeLeon, *Left Coast City*.

September 19. **Economic Logic and City Politics.** The following material from Kantor & Judd, *American Urban Politics*: Introductory Essay, Editors' Essay for Chapters 1 & 3, all readings in Chapters 1 & 3, and Reading #6; Judd and Swanstrom, *City Politics*, Chapters 1 & 2.

September 26. **Political Logic and City Politics: Machines and Reform.** Judd & Swanstrom, chs. 3 & 4; Dick Simpson, *Rogues, Rebels, and Rubber Stamps*, pp. 247-290 (on reserve); from Raymond A. Mohl (ed.), *The Making of Urban America*, the following chapters: Madelon Powers, “The ‘Poor Man’s Friend’: Saloonkeepers, Workers, and the Code of Reciprocity in U.S. Barrooms, 1870-1920,” pp. 153-166; Gary B. Nash, “The Social Evolution of Preindustrial Cities,” pp. 15-36 (on reserve). Recommended: William J. Grimshaw, *Bitter Fruit*, chs. 1-3 & 9 (on reserve).

Monday, October 1. **First Essay Due.**

### **III. Cities and National Politics: The 20<sup>th</sup> Century**

October 3. **The Origins of the Urban Crisis.** Thomas Sugrue, *The Origins of the Urban Crisis*, Parts I & 2; Judd & Swanstrom, Chapter 9.

October 10. **National Policy and Urban America.** Judd and Swanstrom, Chapters 5-8; Kantor & Judd, Chapter 8.

October 17. **The Rise of the Suburbs.** Robert Beauregard, *When America Became Suburban*; Judd and Swanstrom, Chapter 10.

October 24. **A New Literature on the Suburbs.** Kevin Kruse, *The New Suburban History*.

October 31. **The Racial Divide and Enclave Politics.** Thomas Sugrue, Part III; Evan McKenzie, *Privatopia*, chs. 1-3 (on reserve); Judd & Swanstrom, Chapter 14; Kantor & Judd, Chapters 4-6.

Monday, November 5. **Second Essay Due.**

### **IV. A New Era for Cities: The 21<sup>st</sup> Century**

November 7. **Globalization and Cities.** Saskia Sassen, *Cities in a World Economy*.

November 14. **Revitalizing the Cities.** Bernard J. Frieden and Lynne B. Sagalyn, *Downtown Inc.*; Judd and Swanstrom, Chapter 13; ch. 14; Judd & Swanstrom, ch. 13.

November 21. Thanksgiving; no class.

November 28. **Regionalism and the New Ecology of Urban Space.** Kantor & Judd, Chapter 7; Judd and Swanstrom, Chapter 11; Michael J. Dear and Steven Flusty, “The Resistable Rise of the L.A. School,” and Dowell Myers, “Demographic Dynamism in Los Angeles, Chicago, New York, and Washington, D.C.,” in Michael J. Dear (ed.), *From Chicago to L.A.* (on reserve);

December 5. **Globalization and Inter-Urban Competition.** Hank Savitch and Paul Kantor, *Cities in the International Marketplace*.

Monday, December 10. **Third Essay Due.**