

POLS/INST 184: INTRODUCTION TO INTERNATIONAL RELATIONS

Fall 2021

Monday/Wednesday 2:00 – 2:50 pm

Online Synchronous

INSTRUCTOR:

Dr. Katharine M. Floros

BSB 1170B

email: kmfloros@uic.edu

Phone: 312-996-8778

Student Drop-in Hours:

Mondays: 6:45-7:45 PM in person and virtual (in person gets precedence)

Wednesdays: 3:00-4:00 virtual

Online link: <https://uic.zoom.us/j/3129968778>

TEACHING ASSISTANTS:

AD4, AD6, AD7

Ms. Elif Baba

email: ebaba2@uic.edu

Office: BSB 1177

Student Hours: Fridays

In person & virtual: 2-3 pm

Link to Zoom meeting on BB

AD1, AD2, AD5

Mr. Sebastian Tobon

email: stobon2@uic.edu

Office: BSB 1177

Student Hours: Fridays

In person & virtual: 2-3 pm

Link to Zoom meeting on BB

COURSE CONTENT:

This course is designed to be an introduction to the political science subfield of international politics. No background or prerequisites are required. The course will cover security and economic relations between states and global challenges states face from the environment and non-state actors.

COURSE OBJECTIVES:

By the end of the course, students should be sufficiently literate in international relations that they can consume a news story about an international event and be able to understand the event and what motivated it. The course focuses on the application of international relations concepts to real-world events to help students become more educated global citizens. Students should also be able to identify the actors of international relations and articulate what they want to achieve, how they go about getting what they want, and what rules affect their ability to achieve their goals.

TECHNOLOGY:

Online students will need regular access to a computer that runs on a broadband Internet connection. Please contact Learning Solutions

(<https://help.uillinois.edu/TDClient/37/uic/Requests/ServiceCatalog?CategoryID=180>) to request and borrow a laptop or be assigned a hotspot for the semester if you do not have the required hardware and internet capabilities.

RECORDING LECTURE SESSIONS:

- We will be recording the class sessions for students who are unable to attend synchronously. The recording feature for others is disabled so that no one else will be able to record this session. Recording by other means is not permitted. The recorded class sessions will be posted on our Blackboard class website unless otherwise notified.
- If you have privacy concerns and do not wish to appear in the recording, turn OFF your video and notify me in writing (via email) prior to the next class session. If you prefer to use a pseudonym instead of your name, please let me know what name you will be using, so that I can identify you during the class session. If you would like to ask a question, you may do so privately through the chat feature by addressing your question to me or the TA only (and not to “everyone”), or you may email me. If you have questions or concerns about this video recording policy, please contact me before the end of the first week of class.

POLICIES FOR ON CAMPUS DISCUSSION SECTIONS

VACCINATION REQUIREMENT:

- All students are required to get a COVID-19 vaccination prior to the fall semester if they are able to do so. This includes students at the regional campuses and students who participate in off-campus learning activities.
- Students must disclose their COVID-19 vaccination status through UIC Healthcheck as soon as possible. Returning students should disclose vaccination status by August 1. Freshman, transfer and new graduate students should disclose vaccination status by August 16. Students in the health sciences may have earlier deadlines that have been communicated by the colleges.
- If you are partially vaccinated at the beginning of the fall semester, you may participate in on-campus activities if you have a scheduled final vaccine dose and vaccination completion is imminent; however, you must continue to participate in on-campus COVID-19 saliva testing at least weekly, complete the daily UIC Healthcheck COVID-19 Self-Monitoring Survey, and wear a face mask indoors. You may update your vaccination status through UIC Healthcheck after your final vaccine dose.
- If you have not received at least one dose of the COVID-19 vaccine prior to the start of the fall semester and you do not have a COVID-19 vaccination exemption, you should not come to campus.
- Upon disclosing that you are fully vaccinated (at least 14 days since your final dose of a COVID-19 vaccine), you will not be required to participate in mandatory on-campus saliva testing, UIC Healthcheck, and you will not be required to quarantine if you are a close contact of someone with a positive COVID-19 test or if you have returned from international or domestic travel, unless otherwise required by applicable public health regulations. Your UIC Daily Pass will remain green.
- Following your vaccination disclosure, you will receive an email with instructions on how to submit proof of vaccination.

VACCINATION EXEMPTION:

- In the interest of the health and safety of our entire UIC community, COVID-19 vaccination exemptions are limited to specific medical conditions with physician documentation and religious exemptions. You may request an exemption online.
- Unvaccinated students who obtain an exemption will be required to participate in symptom monitoring via UIC Healthcheck, on-campus COVID-19 saliva testing at least once weekly, and continue to wear a face-covering indoors to participate in classes, activities or events on campus.

ACCOMMODATIONS FOR ATTENDING AN ON-CAMPUS CLASS REMOTELY:

- A vaccination exemption is not the same as an accommodation to attend an on-campus class remotely.
- Students may request this type of accommodation by contacting the Disability Resource Center.

FACE MASKS:

Masks covering both the mouth and nose must be worn at all times by all students, faculty, and staff while on campus and inside any building regardless of vaccination status. If you do not wear a mask, you will be asked to leave the classroom and will not be allowed back in class unless or until you wear a mask. If you have forgotten your mask, you may pick one up from one of the student information desks on campus during the first two weeks of the semester. Students who do not comply with the mask-wearing policy will be reported to the Dean of Students. Eating and drinking are not allowed in classrooms.

EVALUATION (3 cr):

5% Lecture Attendance (virtual)

- **ALL** classes will be recorded and available to review through Zoom.
- Attendance will be taken in every class beginning September 8. Students may miss two (2) classes on/after this date before absences will begin to affect the grade.
 - University- or military-*required* events or a Covid-positive member of the household are the only activities that will warrant an excused absence. If a student is going to miss class for any other reason, neither the professor nor the TAs need to be informed that the student will miss class or why the student missed class.
 - All university- and military-required events or Covid-related issues should be disclosed to the student's TA as soon as possible, and students are responsible for any material missed and to make up any work missed in class.
 - Unless explicitly approved by the instructor, university- or military-required events do not absolve students from turning in assignments on time.

10% Discussion Section Participation (in person)

Students should arrive in discussion section on time and prepared to discuss the topic on the syllabus for that day. They should also bring any questions they have about lecture material. Failing to attend discussion will lead to a loss of all discussion points for the day.

- The **National Student Issues Convention** will be held on Friday, October 22 from 12-3. To receive discussion points for that week, students must attend at least one hour of the

virtual convention. The expectation is that students will attend all three hours of the convention, which will afford them the opportunity to speak with peers from institutions from around the country about the issues that most affect them. Students will also get an opportunity to hear from national elected officials about the issues students care about most.

- The 9:00 and 11:00 discussion sections will not be held on Oct. 22 and students enrolled in those sections are expected to attend at least one hour between 12-3 to receive credit for the week.
- Professor Floros will provide a letter explaining the event for students to share with other faculty whose class they may miss during the convention. DO NOT skip another professor's class without their knowledge and consent.
- Students who are unable to attend the Convention due to obligations they cannot reschedule will have an opportunity to complete an alternate assignment to recover discussion points. They should notify their TA AS SOON AS they know they will not be able to attend with an explanation for their expected absence.

10% Map Quizzes

- Throughout the semester, 6 quizzes will be given *during discussion sections* to test students' ability to identify states on regional maps. Together, these quizzes are worth 10% of the final grade.
- Quizzes will take place *at the beginning* of discussion sections using Kahoot.

50% Exams

Students will be required to sit for three exams. The exams are **NOT** cumulative.

- All exams will be available electronically for students to access during the scheduled class/exam time and some extra time to allow for broadband access issues. However, the professor and TAs will only be available in the regular virtual classroom to give assistance during the scheduled exam time.
- A large focus of the exams will be on the **application** of concepts to real world/realistic events.
- **Exam 1** (10%): The first exam is scheduled for **October 6** and will cover the material from the beginning of the term until exam day.
- **Exam 2** (20%): The second exam will be on **November 8** and will cover material after the first exam.
- **Exam 3** (20%): The third exam is scheduled for **Wednesday, December 8 from 1:00 – 3:00** and will cover the material from the second exam until end of the semester.
 - The professor and teaching assistants will be available in Professor Floros' Zoom Person Room (<https://uic.zoom.us/j/3129968778>) during the scheduled exam time.

25% International Current Event Questionnaires – On Blackboard, students can find instructions regarding this assignment. Students will spend one discussion section learning about this assignment in more detail. DO NOT MISS THIS VERY IMPORTANT DISCUSSION SECTION (**September 10**). All questionnaires must be uploaded to BB through Safe Assign by the end (11:59 PM) of the day when the questionnaire is due. Failure to upload the questionnaire on the day it is due will earn the student a late penalty.

- **August/September 2021 event complete draft (Monday, September 27)**

- Ten percent (10%) of this draft grade will be added to the re-write due November 1.

10% August/September 2021 event re-write (Monday, November 1)

- Students who are satisfied with the grade they received on the draft do NOT need to turn in a re-write. The grade earned on the draft will be recorded, PLUS 10% of the draft grade will be added onto the draft grade.
 - E.g., Student turns in complete draft on Sept. 27 and receives an 80. The student does not turn in a rewrite on Nov. 1. For the “rewrite” grade, the student will receive an 88 = $[80 + (80 \cdot 10)]$
- Students who do not turn in a complete draft on Sept. 27 will not lose points on the rewrite; they will simply not receive any bonus.

15% October/November 2021 event (Wednesday, December 1)

Extra Credit

- Friday, September 17 is **Constitution Day**, the day every year when the United States celebrates the signing of the US Constitution by the Constitutional Convention delegates on September 17, 1787. At UIC we celebrate Constitution Day with a lecture on a topic relevant to our lives today that deals with the Constitution. This year former US Senator (and UIC alumna) Carol Moseley Braun will speak from 12-1 about Race and the Constitution in the 21st Century.
 - Students who attend the talk and submit a one-paragraph reflection on Race and the Constitution will receive 5 bonus points on their Exam 1 grade.
- The College of Liberal Arts and Sciences has put together an Orientation on Blackboard. Though geared specifically for first-year students, the information is also useful for advanced students as well. This orientation will help students understand how to use Blackboard and its tools more effectively. Students who complete the Orientation will receive a certificate of completion.
 - Students who submit their certificate of completion by **November 8** will receive 5 points on their Exam 2 grade.
- On Thursday, December 2, former National Security Council member (and impeachment witness) Dr. Fiona Hill will give a virtual talk at 2 pm on “The Danger of Populism.”
 - Students who attend the talk and submit a one-paragraph reflection on the topic of Dr. Hill’s talk will receive 5 bonus points on their October/November 2021 current event questionnaire.
- Every semester, students are asked to complete course evaluations. For my classes, I challenge students to solve a collective action problem. [By the end of the course, you should know what a collective action problem is and the difficulties in solving them.] If 75% or more students complete course evaluations, *everyone* in the class will receive 5 bonus points on their Exam 3 grade. If fewer than 75% of students submit their evaluation, *no one* will receive bonus points on Exam 3.

Grade disputes: Students must wait 24 hours after receiving a grade or graded work before approaching the professor about the grade. All challenges must be emailed to the **professor** more than 24 hours after the grade was received. Students must be able to explain in their email why the grade deserves to be adjusted. The professor reserves the right to either raise or lower the grade, based on her re-assessment of the material.

Attendance Policy:

- Monday/Wednesday lectures: Attendance is **required** as a part of the course grade during Monday and Wednesday lectures. The bulk of content for the course and content that will appear on the exams will be presented in lectures.
- Discussion sections: Attendance will be taken each week in discussion section. Failure to attend will result in a total loss of discussion section points for the week. Students may only make up scheduled quizzes if they have informed their TA *in advance* that they will miss the discussion section and schedule a make-up *at the discretion of the TA*.

Late papers: Late papers will be penalized 1 letter grade (10 points) per day including weekends and holidays, except in the case of a verified emergency or documented medical excuse. [An assignment is late after midnight on the day it is due.] For the penalty for tardiness to be waived, students must contact the TA **before** the due date with a request for an extension.

GRADES:

90-100: A 80-89: B 70-79: C 60-69: D <60: F

GUIDELINES:

Inclusive learning environment: UIC values diversity and inclusion. Regardless of age, disability, ethnicity, race, gender, gender identity, sexual orientation, socioeconomic status, geographic background, religion, political ideology, language, or culture, we expect all members of this class to contribute to a respectful, welcoming, and inclusive environment for every other member of our class. If there are aspects of the instruction or design of this course that result in barriers to your inclusion, engagement, accurate assessment or achievement, please notify me as soon as possible.

Academic integrity: UIC is an academic community committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. In this community, all members including faculty, administrators, staff, and students alike share the responsibility to uphold the highest standards of academic honesty and quality of academic work so that such a collegial and productive environment exists.

As a student and member of the UIC community, you are expected to adhere to the Community Standards of integrity, accountability, and respect in all of your academic endeavors. When accusations of academic dishonesty occur, the Office of the Dean of Students investigates and adjudicates suspected violations of this student code. Unacceptable behavior includes cheating, unauthorized collaboration, fabrication or falsification, plagiarism, multiple submissions without instructor permission, using unauthorized study aids, coercion regarding grading or evaluation of coursework, and facilitating academic misconduct. Please review the UIC Student Disciplinary Policy for additional information about the process by which instances of academic misconduct are handled towards the goal of developing responsible student behavior.

By submitting your assignments for grading you acknowledge these terms, you declare that your work is solely your own, and you promise that, unless authorized by the instructor or proctor, you have not communicated with anyone in any way during an exam or other online assessment.

- The University of Oxford defines **plagiarism** as “presenting someone else’s work or ideas as your own, with or without their consent, by incorporating it into your work without full acknowledgement. All published and unpublished material, whether in manuscript, printed or electronic form, is covered under this definition. Plagiarism may be intentional or reckless, or unintentional.”¹
- Their comments on **unintentional plagiarism**: “Not all cases of plagiarism arise from a deliberate intention to cheat. Sometimes students may omit to take down citation details when taking notes, or they may be genuinely ignorant of referencing conventions. However, these excuses offer no sure protection against a charge of plagiarism. Even in cases where the plagiarism is found to have been neither intentional nor reckless, there may still be an academic penalty for poor practice. It is your responsibility to find out the prevailing referencing conventions in your discipline, to take adequate notes, and to avoid close paraphrasing...If ever in doubt about referencing, paraphrasing or plagiarism, you have only to ask your tutor.”²
- Students found to be plagiarizing a paper will receive the following penalty:
 - For a first offense: A “0” grade will be awarded to the offending assignment and the student’s final grade (after calculating in the “0”) will be lowered one letter grade.
 - For a second offense: The student will receive an “F” for the final grade of the course.

Special provisions: UIC is committed to full inclusion and participation of people with disabilities in all aspects of university life. If you face or anticipate disability-related barriers while at UIC, please connect with the Disability Resource Center (DRC) at drc.uic.edu, via email at drc@uic.edu, or call (312) 413-2183 to create a plan for reasonable accommodations. In order to receive accommodations, you will need to disclose the disability to the DRC, complete an interactive registration process with the DRC, and provide me and your TA with a Letter of Accommodation (LOA). Upon receipt of a LOA, your TA and I will gladly work with you and the DRC to implement approved accommodations.

Tips for Success: There are many ways for you to show what you know or can do and how you are learning, through your effort, interaction and class participation, application of critical thinking skills to solve real world problems, and performance on assignments. This class has been structured to help all students get the support and guidance needed to succeed in your learning. The following tips will help you be successful in this class and in other classes throughout your career at UIC.

- Ask questions during lecture in the chat, or to your TA in discussion section
- Be self-motivated and self-disciplined, keeping up with assignments and completing coursework on time
- Participate in class discussions
- Individually review your notes after class
- Ask questions during student hours about concepts or procedures that seemed confusing

¹ See “Plagiarism,” University of Oxford, accessed August 17, 2021, <https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism>.

² Ibid.

- Attend / engage in student hours with me and your TA
- Speak up if problems arise because non-verbal communication not possible in an online setting

OTHER STUDENTS IN THE CLASS:

If you have any questions about assignments, deadlines, or other matters in the class, you may wish to contact other students before contacting the instructor or teaching assistant. It is important, especially in a time of increased isolation, that students have a network to support them. Finding others with shared interests in the class will help build that network.

REQUIRED READINGS:

Frieden, Jeffrey A., David A. Lake, and Kenneth A. Schultz. 2019. *World Politics: Interests, Interactions, Institutions*, 4th ed. New York: WW Norton & Company.

COURSE SCHEDULE:

| Week | Date | Topic | Reading | Deadline |
|-------------|-------------|--|-----------------|------------------------------|
| 1 | 08/23 | Class introduction | | |
| | 08/25 | History | FLS: Chapter 1 | |
| | 08/27 | <i>Introductions</i> | | |
| 2 | 08/30 | History | FLS: Chapter 1 | |
| | 09/01 | Interests, Interactions, Institutions | FLS: Chapter 2 | |
| | 09/03 | <i>Whose history?</i> | | <i>Syllabus quiz</i> |
| 3 | 09/06 | Labor Day - No Class!!! | | |
| | 09/08 | Interests, Interactions, Institutions | FLS: Chapter 2 | |
| | 09/10 | <i>Discussion of International Current Event Questionnaire (CEQ)</i> | | |
| 4 | 09/13 | Interests, Interactions, Institutions | FLS: Chapter 2 | |
| | 09/15 | International Law | FLS: Chapter 11 | |
| | 09/17 | <i>Reviewing the 3 "I"s</i> | | <i>Latin America quiz</i> |
| 5 | 09/20 | International Law | FLS: Chapter 11 | |
| | 09/22 | Human Rights | FLS: Chapter 12 | |
| | 09/24 | <i>Human Rights activity</i> | | <i>Central Asia quiz</i> |
| 6 | 09/27 | Human Rights | FLS: Chapter 12 | August/Sept CEQ Draft |
| | 09/29 | Global Environment | FLS: Chapter 13 | |
| | 10/01 | <i>Exam 1 Review</i> | | |
| 7 | 10/04 | Global Environment | FLS: Chapter 13 | |
| | 10/06 | | | Exam 1 |
| | 10/08 | <i>Spaceship Earth</i> | | |

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|-------------------|------------------------------|---|-------------------------|---------------------------------------|
| 8 | 10/11 | Why War? | FLS: Chapter 3 | |
| | 10/13 | | | |
| | 10/15 | <i>Friendly Dictators or Hostile Democracies?</i> | <i>FLS: pp. 182-183</i> | <i>Europe quiz</i> |
| 9 | 10/18 | Domestic Politics & War | FLS: Chapter 4 | |
| | 10/20 | | | |
| | 10/22 | National Student Issues Convention 12:00 - 3:00 pm Registration and Zoom links to follow | | |
| 10 | 10/25 | International Institutions & War | FLS: Chapter 5 | |
| | 10/27 | | | |
| | 10/29 | <i>Difference between war and terrorism</i> | | <i>Africa quiz</i> |
| 11 | 11/01 | Civil War & Terrorism | FLS: Chapter 6 | August/Sept CEQ rewrite |
| | 11/03 | | | |
| | 11/05 | <i>Exam 2 Review</i> | | |
| 12 | 11/08 | | | Exam 2 |
| | 11/10 | International Trade | FLS: Chapter 7 | |
| | 11/12 | <i>Bilateral v. Multilateral trade</i> | | <i>Middle East/ North Africa quiz</i> |
| 13 | 11/15 | International Trade | FLS: Chapter 7 | |
| | 11/17 | International Finances | FLS: Chapter 8 | |
| | 11/19 | <i>Is austerity worth it?</i> | | <i>East Asia quiz</i> |
| 14 | 11/22 | International Monetary Relations | FLS: Chapter 9 | |
| | 11/24 | | | |
| | 11/26 | Thanksgiving holiday - No discussion section | | |
| 15 | 11/29 | Economic Development | FLS: Chapter 10 | |
| | 12/01 | | | |
| | 12/03 | <i>Exam 3 Review</i> | | |
| Final Exam | Wed., 12/08 1:00-3:00 | | | Final Exam help available |

POLITICAL SCIENCE WRITING PRIZES

- In the Spring semester of every year, the Department of Political Science announces competitions for 'best undergraduate paper' in several categories, such as international relations, urban politics, public policy analysis or comparative politics, and constitutional law and ethics. Any paper written for a POLS class during the academic year, Fall or Spring semester, is eligible for submission for one of these awards, if it fits with the broad scope of one of the topics. Students are encouraged to keep these awards in mind when developing papers for their classes.

- The writing assignment for this class is not appropriate for the 'best paper' awards, but if you are also enrolled in another political science course this semester, please keep these awards in mind.

UIC RESOURCES

As an undergraduate at UIC, you may experience challenges such as struggles with academics, finances, student life, or your personal well-being. Please know this is completely normal and that you shouldn't hesitate to ask for help. Come to me, or if it is about an issue beyond the scope of this class, please contact your college advisors, or get help from any number of other support services and resources available to all UIC students:

- [Student Academic Resources](#)
- [UIC Tutoring Resources](#)
- [Student Success Units](#) in the Office of Undergraduate Affairs and Academic Programs Supporting the Academic Experiences of UIC Undergraduates
- [Current Student Resources](#) (General, Academic, Student Support, Student Life, Technology, Health and Safety, Getting Around Campus)

Importantly, if you are in immediate distress, please call the UIC Counseling Center at (312) 996-3490 to speak directly with a counselor or to schedule an appointment with a counselor. If calling after business hours (which at UIC are typically from 9 am - 5 pm, M-F), press 2 to be connected to a crisis counselor. You can find additional online mental health resources on the [Counseling Center Resources](#) page.

The **Writing Center** offers friendly and supportive tutors who can help you with reading and writing in any of your courses, not just English. Tutors are ready to help other writing as well, such as job applications, personal statements, and resumes. The tutor and you will work together to decide how to improve your writing. If you have not started your assignment, that is OK. A tutor can help you brainstorm or make an outline. Tutors understand that you might be using the Writing Center for the first time. They are ready to guide you through your first session. You can choose to work with a tutor in real time using chat and a white board, or submit up to 5 pages of text and receive written feedback within 48 hours. For more information and to schedule an [appointment](#), visit the [Writing Center website](#).

The **Math and Science Learning Center**, located in the Science and Engineering South Building (SES) at 845 W. Taylor St. 3rd Floor, Room 247, is a meeting place for students in Math, Biological Sciences, Chemistry, Earth and Environmental Sciences, and Physics. At the MSLC, students can meet with graduate teaching assistants for tutoring in 100-level courses, arrange informal group study sessions with other students, or meet up with friends to attend one of the workshops, seminars, or other activities sponsored by the SLC during the semester. Visit the website at <https://mslc.uic.edu/>, call 312-355-4900, or email at mslc@uic.edu.

The **UIC Library** is located both on east and west campus, provides access to resources, study rooms, and research support both online via chat and in person. At Daley Library on the east side of campus, stop by the reference desk in the IDEA Commons, or make an appointment for research help on either side of campus. Learn more about library policies at <http://library.uic.edu/>. To find research materials in specific subject areas view the Research Guides at <http://researchguides.uic.edu/>.

The **Academic Center for Excellence (ACE)** can help if you feel you need more individualized instruction in reading and/or writing, study skills, time management, etc. Please call (312) 413-0031 or visit <https://ace.uic.edu/> for more information.

Counseling Services are available for all UIC students. You may seek free and confidential services from the Counseling Center at www.counseling.uic.edu. The Counseling Center is located in the Student Services Building; you may contact them at (312) 996-3490 during normal business hours (M-F, 9 am - 5 pm). If calling after hours, press 2 to be connected to a crisis counselor. In addition to offering counseling services, the Counseling Center also operates the InTouch Crisis Hotline from 6:00 p.m.-10:30 p.m. They offer support and referrals to callers, as well as telephone crisis interventions; please call (312) 996-5535.

- Services are also available from the Office of Applied Psychological Services (OAPS); Behavioral Sciences Building, Room 3011A; Phone: 312.996.2540. See <https://psch.uic.edu/research-programs/clinical/office-of-applied-psychological-services/> for more details.

The **Campus Advocacy Network** provides information and offers resources to all UIC students, faculty, and staff. Under the Title IX law you have the right to an education that is free from any form of gender-based violence and discrimination. Crimes of sexual assault, domestic violence, sexual harassment, and stalking are against the law and can be prevented. For more information or for confidential victim-services and advocacy, contact UIC's Campus Advocacy Network at 312-413-1025 or visit <http://can.uic.edu/>. To make a report to UIC's Title IX office, email TitleIX@uic.edu or call (312) 996-5657.

Campus Security

As a UIC student, you've chosen to live in one of the nation's largest cities. But, as at any university, crime is a reality. At UIC, we are strongly committed to our public safety programs, and we encourage students to be proactive in learning what programs and services are available in case of an emergency. You are **DISCOURAGED** from staying in university buildings alone, including lab rooms, after hours and are **ENCOURAGED** to use the POLICE/STUDENT patrol escort if you are uncomfortable traveling anywhere on campus. You may request an escort to accompany you to your campus destination on foot by calling (312) 996-2830, and between 11:00 pm and 7:00 am you can dial the Red Car service (312) 996-6800 if you are alone and need to leave the building. Through Red Car, the university has established a safe evening transportation service for university employees, students, visitors, and other authorized individuals. The car travels between university facilities within the following general boundaries: Clinton Street on the east; Western Avenue on the west; Jackson Boulevard on the north; and, 16th Street on the south. This service is available only to individuals possessing a valid UIC i-card. The i-card is required to ensure the safety of the driver and other passengers. Navigate to [Life at UIC](#) for more information.

Also, you can download the UIC SAFE app, a free personal security tool for students, faculty, and staff. It allows you easy contact with dispatchers and first responders in case of emergency. Navigate to the [UIC SAFE Toolkit](#) to download the app.

Finally, by dialing 5-5555 from a campus phone, you can summon Police or Fire for any on-campus emergency. You may also set up the complete number, (312) 355-5555, on speed-dial on your cell phone.

Emergency Response Systems and Guides

The emergency response guide can be found at [UIC Ready](#). Please review and acquaint yourself with the guide and recommendations for various emergency situations.