UIC Political Science Department Statement of Norms and Expectations for appointment and promotion to the rank of Clinical Associate Professor

For promotion to clinical Associate Professor, candidates will be expected to have experience at the Clinical Assistant Professor rank or equivalent; to have made effective contributions in the area of teaching, the development of new courses/curricula, and the training or supervisions of graders and teaching assistants; to have shown some participation in service, and to have made significant contributions to the undergraduate advising process.

UIC Political Science Department Statement of Norms and Expectations for appointment and promotion to the rank of Clinical Full Professor

Adopted May 23, 2019

The candidate is expected to be a dedicated and effective teacher at the undergraduate level and/or the graduate level. In evaluating teaching, weight will be given to student evaluations and peer reviews. The candidate is expected to have made an impact on the department's teaching and pedagogical activities beyond teaching in the classroom. Examples of such activities include developing new courses and/or new approaches to teaching existing courses; grants; outside speaking invitations; awards for outstanding teaching; extensive interaction with undergraduate and/or graduate research; and academic research and/or publication related to instruction, including but not limited to conference presentations, journal articles, and textbooks.

Candidates are also expected to have provided substantive service both within and beyond the department. Such service may include committees at the department, college, or campus level; promotion and coordination of intellectual activities within or above the department level, such as outside speaker series and/or symposia; and outreach to other educational institutions in the metropolitan area. The candidate is also expected to have provided service to the profession. This may include pedagogical writing, presenting at the APSA Teaching and Learning or similar conferences, or other disciplinary teaching-related activity.

An active research program is not a requirement for promotion. However, a candidate's research and/or scholarship will be considered as a positive factor in evaluating his or her suitability for promotion. Scholarship that is pertinent to the candidate's teaching activities is especially relevant, as is research activity that is in support of the department's teaching or research activities.